

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\begin{aligned}
 &= (4625/1000) && \dots [\div \text{ by } 125] \\
 &= (37/8) \\
 &= [4(5/8)]
 \end{aligned}$$

3. Convert each of the following into a decimals:i. **(47/10)****Solution:-**

Divide the numerator by the denominator till a nonzero remainder is obtained.

Put a decimal point in the dividend as well as in the quotient.

Put a zero on the decimal point in the dividend as well as on the right of the remainder.

Divide again just as we do in whole numbers.

Repeat the steps 3 and 4, till the remainder is zero.

$$\begin{array}{r}
 10 \overline{)47.0} \quad (4.7) \\
 \underline{40} \\
 70 \\
 \underline{70} \\
 00
 \end{array}$$

$$\therefore (47/10) = 4.7$$

ii. **(156/100)****Solution:-**

Divide the numerator by the denominator till a nonzero remainder is obtained.

Put a decimal point in the dividend as well as in the quotient.

Put a zero on the decimal point in the dividend as well as on the right of the remainder.

Divide again just as we do in whole numbers.

Repeat the steps 3 and 4, till the remainder is zero.

$$\begin{array}{r}
 \overline{)001.56} \\
 \underline{100} \\
 156 \\
 \underline{100} \\
 560 \\
 \underline{500} \\
 600 \\
 \underline{600} \\
 0
 \end{array}$$

$$\therefore (156/100) = 1.56$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

2. Convert each of the following as a mixed fraction:

i. 5.6

Solution:-

Now write the given decimal without the decimal point as the numerator of the fraction.
In the denominator, write 1 followed by as many zeros as there are decimal places in the given decimal.

Then we have,

$$= 5.6 = (56/10)$$

Now reduce the above fraction to the simplest form.

$$= (56/10) \quad \dots [\div \text{ by } 2]$$

$$= (28/5)$$

$$= [5(3/5)]$$

ii. 12.25

Solution:-

Now write the given decimal without the decimal point as the numerator of the fraction.
In the denominator, write 1 followed by as many zeros as there are decimal places in the given decimal.

Then we have,

$$= 12.25 = (1225/100)$$

Now reduce the above fraction to the simplest form.

$$= (1225/100) \quad \dots [\div \text{ by } 5]$$

$$= (49/4)$$

$$= [12(1/4)]$$

iii. 6.004

Solution:-

Now write the given decimal without the decimal point as the numerator of the fraction.
In the denominator, write 1 followed by as many zeros as there are decimal places in the given decimal.

Then we have,

$$= 6.004 = (6004/1000)$$

Now reduce the above fraction to the simplest form.

$$= (6004/1000) \quad \dots [\div \text{ by } 2]$$

$$= (1501/250)$$

$$= [6(1/250)]$$

iv. 4.625

Solution:-

Now write the given decimal without the decimal point as the numerator of the fraction.
In the denominator, write 1 followed by as many zeros as there are decimal places in the given decimal.

Then we have,

$$= 4.625 = (4625/1000)$$

Now reduce the above fraction to the simplest form.

EXERCISE 3A

PAGE: 39

1. Convert each of the following into a fraction in its simplest form:

i. .8

Solution:-

Now write the given decimal without the decimal point as the numerator of the fraction.

In the denominator, write 1 followed by as many zeros as there are decimal places in the given decimal.

Then we have,

$$= .8 = (8/10)$$

Now reduce the above fraction to the simplest form.

$$= (8/10) \quad \dots [\div \text{ by } 2]$$

$$= (4/5)$$

ii. .75

Solution:-

Now write the given decimal without the decimal point as the numerator of the fraction.

In the denominator, write 1 followed by as many zeros as there are decimal places in the given decimal.

Then we have,

$$= .75 = (75/100)$$

Now reduce the above fraction to the simplest form.

$$= (75/100) \quad \dots [\div \text{ by } 5]$$

$$= (3/4)$$

iii. .06

Solution:-

Now write the given decimal without the decimal point as the numerator of the fraction.

In the denominator, write 1 followed by as many zeros as there are decimal places in the given decimal.

Then we have,

$$= .06 = (6/100)$$

Now reduce the above fraction to the simplest form.

$$= (6/100) \quad \dots [\div \text{ by } 2]$$

$$= (3/50)$$

iv. .285

Solution:-

Now write the given decimal without the decimal point as the numerator of the fraction.

In the denominator, write 1 followed by as many zeros as there are decimal places in the given decimal.

Then we have,

$$= .285 = (285/1000)$$

Now reduce the above fraction to the simplest form.

$$= (285/1000) \quad \dots [\div \text{ by } 5]$$

$$= (5/200)$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

iii. (2516/100)

Solution:-

Divide the numerator by the denominator till a nonzero remainder is obtained.

Put a decimal point in the dividend as well as in the quotient.

Put a zero on the decimal point in the dividend as well as on the right of the remainder.

Divide again just as we do in whole numbers.

Repeat the steps 3 and 4, till the remainder is zero.

$$\begin{array}{r}
 0025.16 \\
 100 \overline{) 2516.00} \\
 \underline{- 0} \\
 25 \\
 \underline{- 0} \\
 251 \\
 \underline{- 200} \\
 516 \\
 \underline{- 500} \\
 160 \\
 \underline{- 100} \\
 600 \\
 \underline{- 600} \\
 0
 \end{array}$$

$$\therefore (2516/100) = 25.16$$

iv. (3524/1000)

Solution:-

Divide the numerator by the denominator till a nonzero remainder is obtained.

Put a decimal point in the dividend as well as in the quotient.

Put a zero on the decimal point in the dividend as well as on the right of the remainder.

Divide again just as we do in whole numbers.

Repeat the steps 3 and 4, till the remainder is zero.

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\begin{array}{r}
 \overline{) 3524.000} \\
 \underline{- 0} \\
 35 \\
 \underline{- 0} \\
 352 \\
 \underline{- 0} \\
 3524 \\
 \underline{- 3000} \\
 5240 \\
 \underline{- 5000} \\
 2400 \\
 \underline{- 2000} \\
 4000 \\
 \underline{- 4000} \\
 0
 \end{array}$$

$$\therefore (3524/1000) = 3.524$$

v. (25/8)

Solution:-

Divide the numerator by the denominator till a nonzero remainder is obtained.

Put a decimal point in the dividend as well as in the quotient.

Put a zero on the decimal point in the dividend as well as on the right of the remainder.

Divide again just as we do in whole numbers.

Repeat the steps 3 and 4, till the remainder is zero.

$$\begin{array}{r}
 \overline{) 25.000} \\
 \underline{- 0} \\
 25 \\
 \underline{- 24} \\
 10 \\
 \underline{- 8} \\
 20 \\
 \underline{- 16} \\
 40 \\
 \underline{- 40} \\
 0
 \end{array}$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\therefore (25/8) = 3.125$$

vi. **[3(2/5)]**

Solution:-

Convert mixed fraction into improper fraction,

$$= [3(2/5)] = (17/5)$$

Divide the numerator by the denominator till a nonzero remainder is obtained.

Put a decimal point in the dividend as well as in the quotient.

Put a zero on the decimal point in the dividend as well as on the right of the remainder.

Divide again just as we do in whole numbers.

Repeat the steps 3 and 4, till the remainder is zero.

$$\begin{array}{r} 03.4 \\ 5 \overline{) 17.0} \\ \underline{- 0} \\ 17 \\ \underline{- 15} \\ 20 \\ \underline{- 20} \\ 0 \end{array}$$

$$\therefore (17/5) = 3.4$$

vii. **[2(2/25)]**

Solution:-

Convert mixed fraction into improper fraction,

$$= [2(2/25)] = (52/25)$$

Divide the numerator by the denominator till a nonzero remainder is obtained.

Put a decimal point in the dividend as well as in the quotient.

Put a zero on the decimal point in the dividend as well as on the right of the remainder.

Divide again just as we do in whole numbers.

Repeat the steps 3 and 4, till the remainder is zero.

$$\begin{array}{r} 02.08 \\ 25 \overline{) 52.00} \\ \underline{- 0} \\ 52 \\ \underline{- 50} \\ 20 \\ \underline{- 0} \\ 200 \\ \underline{- 200} \\ 0 \end{array}$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\therefore (52/25) = 2.08$$

viii. (17/20)

Solution:-

Divide the numerator by the denominator till a nonzero remainder is obtained.

Put a decimal point in the dividend as well as in the quotient.

Put a zero on the decimal point in the dividend as well as on the right of the remainder.

Divide again just as we do in whole numbers.

Repeat the steps 3 and 4, till the remainder is zero.

$$\begin{array}{r}
 00.85 \\
 20 \overline{) 17.00} \\
 \underline{- 0} \\
 17 \\
 \underline{- 0} \\
 170 \\
 \underline{- 160} \\
 100 \\
 \underline{- 100} \\
 0
 \end{array}$$

$$\therefore (17/20) = 0.85$$

4. Convert each of the following into like decimals:

i. 6.5, 16.03, 0.274, 119.4

Solution:-

Decimals having the same number of decimal place are called like decimals.

By converting, we have,

6.500, 16.030, 0.274, 119.400

ii. 3.5, 0.67, 15.6, 4

Solution:-

Decimals having the same number of decimal place are called like decimals.

By converting, we have

3.50, 0.67, 15.60, 4.00

5. Fill in each of the place holders with the correct symbol > or <.

i. 78.23 69.85

Solution:-

By comparing whole numbers $78 > 69$

$\therefore 78.23 > 69.85$

ii. 3.406 3.46

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals**Solution:-**

By comparing whole number, $3 = 3$

By comparing the tenths place digit, $4 = 4$

By comparing the hundredths place digit, $0 < 6$

$\therefore 3.406 < 3.46$

iii. **5.68.....5.86**

Solution:-

By comparing whole number, $5 = 5$

By comparing the tenths place digit, $6 < 8$

$\therefore 5.68 < 5.86$

iv. **14.05.....14.005**

Solution:-

By comparing whole number, $14 = 14$

By comparing the tenths place digit, $0 = 0$

By comparing the hundredths place digit, $5 > 0$

$\therefore 14.05 > 14.005$

v. **1.85.....1.80**

Solution:-

By comparing whole number, $1 = 1$

By comparing the tenths place digit, $8 = 8$

By comparing the hundredths place digit, $5 > 0$

$\therefore 1.85 > 1.80$

vi. **0.98.....1.07**

Solution:-

By comparing whole number, $0 < 1$

$\therefore 0.98 < 1.07$

EXERCISE 3B

PAGE: 41

Add:

- 1. 16, 8.7, 0.94, 6.8 and 7.77**

Solution:-

First convert the given decimals into like decimals.

We get,

16.00, 8.70, 0.94, 6.80, 7.77

Write the addends on under the other in column form, keeping the decimal points of all the addends in the same column and the digits of the same place in the same column.

Writing these decimals in column form and adding, we get:

$$\begin{array}{r}
 16.00 \\
 8.70 \\
 6.80 \\
 \underline{7.77} \\
 40.21
 \end{array}$$

Hence, the sum of the given decimals is 40.21

- 2. 18.6, 206.37, 8.008, 26.4 and 6.9**

Solution:-

First convert the given decimals into like decimals.

We get,

18.600, 206.370, 8.008, 26.400, 6.900

Write the addends on under the other in column form, keeping the decimal points of all the addends in the same column and the digits of the same place in the same column.

Writing these decimals in column form and adding, we get:

$$\begin{array}{r}
 18.600 \\
 206.370 \\
 8.008 \\
 26.400 \\
 \underline{6.900} \\
 266.278
 \end{array}$$

Hence, the sum of the given decimals is 266.278

- 3. 63.5, 9.7, 0.8, 26.66 and 12.17**

Solution:-

First convert the given decimals into like decimals.

We get,

63.50, 9.70, 0.80, 26.66 and 12.17

Write the addends on under the other in column form, keeping the decimal points of all the addends in the same column and the digits of the same place in the same column.

Writing these decimals in column form and adding, we get:

$$\begin{array}{r}
 63.50 \\
 9.70 \\
 0.80 \\
 26.66
 \end{array}$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\begin{array}{r} 12.17 \\ 112.83 \\ \hline \end{array}$$

Hence, the sum of the given decimals is 112.83

4. **17.4, 86.39, 9.435, 8.8 and 0.06**

Solution:-

First convert the given decimals into like decimals.

We get,

17.400, 86.390, 9.435, 8.800 and 0.060

Write the addends on under the other in column form, keeping the decimal points of all the addends in the same column and the digits of the same place in the same column.

Writing these decimals in column form and adding, we get:

$$\begin{array}{r} 17.400 \\ 86.390 \\ 9.435 \\ 8.800 \\ 0.060 \\ \hline 122.085 \end{array}$$

Hence, the sum of the given decimals is 122.085

5. **26.9, 19.74, 231.769 and 0.048**

Solution:-

First convert the given decimals into like decimals.

We get,

26.900, 19.740, 231.769 and 0.048

Write the addends on under the other in column form, keeping the decimal points of all the addends in the same column and the digits of the same place in the same column.

Writing these decimals in column form and adding, we get:

$$\begin{array}{r} 26.900 \\ 19.740 \\ 231.769 \\ 0.048 \\ \hline 278.457 \end{array}$$

Hence, the sum of the given decimals is 278.457

6. **23.8, 8.94, 0.078 and 214.6**

Solution:-

First convert the given decimals into like decimals.

We get,

23.800, 8.940, 0.078 and 214.600

Write the addends on under the other in column form, keeping the decimal points of all the addends in the same column and the digits of the same place in the same column.

Writing these decimals in column form and adding, we get:

$$\begin{array}{r} 23.800 \\ 8.940 \\ 0.078 \\ \hline \end{array}$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\begin{array}{r} 214.600 \\ 247.418 \\ \hline \end{array}$$

Hence, the sum of the given decimals is 247.418

7. **6.606, 66.6, 666, 0.066, 0.66**

Solution:-

First convert the given decimals into like decimals.

We get,

6.606, 66.600, 666.000, 0.066, 0.660

Write the addends on under the other in column form, keeping the decimal points of all the addends in the same column and the digits of the same place in the same column.

Writing these decimals in column form and adding, we get:

$$\begin{array}{r} 6.606 \\ 66.600 \\ 666.000 \\ 0.066 \\ 0.660 \\ \hline 739.932 \end{array}$$

Hence, the sum of the given decimals is 739.932

8. **9.09, 0.909, 99.9, 9.99, 0.099**

Solution:-

First convert the given decimals into like decimals.

We get,

9.090, 0.909, 99.900, 9.990, 0.099

Write the addends on under the other in column form, keeping the decimal points of all the addends in the same column and the digits of the same place in the same column.

Writing these decimals in column form and adding, we get:

$$\begin{array}{r} 9.090 \\ 0.909 \\ 99.900 \\ 9.990 \\ 0.099 \\ \hline 119.988 \end{array}$$

Subtract:

9. **14.79 from 72.43**

Solution:-

Writing them into column form with the larger one at the top and subtracting, we get:

$$\begin{array}{r} 72.79 \\ -14.79 \\ \hline 57.64 \end{array}$$

Hence $(14.79 - 72.43) = 57.64$

10. **36.74 from 52.6**

Solution:-

Converting the decimals into like decimals, we get 36.74 and 52.60

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

Writing them into column form with the larger one at the top and subtracting, we get:

$$\begin{array}{r} 52.60 \\ -36.74 \\ \hline 15.86 \end{array}$$

Hence $(36.74 - 52.6) = 15.86$

11. 13.876 from 22

Solution:-

Converting the decimals into like decimals, we get 13.876 from 22.000

Writing them into column form with the larger one at the top and subtracting, we get:

$$\begin{array}{r} 22.000 \\ -13.876 \\ \hline 8.124 \end{array}$$

Hence $(13.876 - 22) = 8.124$

EXERCISE 3C

PAGE: 43

1. Find the product:

i. 73.92×10

Solution:-

On multiplying a decimal by 10, the decimal point is shifted to the right by one place.

We have,

$$73.92 \times 10 = 739.2$$

ii. 7.54×10

Solution:-

On multiplying a decimal by 10, the decimal point is shifted to the right by one place.

We have,

$$7.54 \times 10 = 75.4$$

iii. 84.003×10

Solution:-

On multiplying a decimal by 10, the decimal point is shifted to the right by one place.

We have,

$$84.003 \times 10 = 840.03$$

iv. 0.83×10

Solution:-

On multiplying a decimal by 10, the decimal point is shifted to the right by one place.

We have,

$$0.83 \times 10 = 8.3$$

v. 0.7×10

Solution:-

On multiplying a decimal by 10, the decimal point is shifted to the right by one place.

We have,

$$0.7 \times 10 = 7$$

vi. 0.032×10

Solution:-

On multiplying a decimal by 10, the decimal point is shifted to the right by one place.

We have,

$$0.032 \times 10 = 0.32$$

2. Find the product:

i. 2.397×100

Solution:-

On multiplying a decimal by 100, the decimal point is shifted to the right by two places.

We have,

$$2.397 \times 100 = 239.7$$

ii. 6.83×100

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals**Solution:-**

On multiplying a decimal by 100, the decimal point is shifted to the right by two places.

We have,

$$6.83 \times 100 = 683$$

iii. 2.9×100 **Solution:-**

On multiplying a decimal by 100, the decimal point is shifted to the right by two places.

We have,

$$2.9 \times 100 = 290$$

iv. 0.08×100 **Solution:-**

On multiplying a decimal by 100, the decimal point is shifted to the right by two places.

We have,

$$0.08 \times 100 = 8$$

v. 0.6×100 **Solution:-**

On multiplying a decimal by 100, the decimal point is shifted to the right by two places.

We have,

$$0.6 \times 100 = 60$$

vi. 0.06×100 **Solution:-**

On multiplying a decimal by 100, the decimal point is shifted to the right by two places.

We have,

$$0.003 \times 100 = 0.3$$

3. Find the product:**i. 6.7314×1000** **Solution:-**

On multiplying a decimal by 1000, the decimal point is shifted to the right by three places.

We have,

$$6.7314 \times 1000 = 6731.4$$

ii. 0.182×1000 **Solution:-**

On multiplying a decimal by 1000, the decimal point is shifted to the right by three places.

We have,

$$0.182 \times 1000 = 182$$

iii. 0.076×1000 **Solution:-**

On multiplying a decimal by 1000, the decimal point is shifted to the right by three places.

We have,

$$0.076 \times 1000 = 76$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

iv. 6.25×1000

Solution:-

On multiplying a decimal by 1000, the decimal point is shifted to the right by three places.

We have,

$$6.25 \times 1000 = 6250$$

v. 4.8×1000

Solution:-

On multiplying a decimal by 1000, the decimal point is shifted to the right by three places.

We have,

$$4.8 \times 1000 = 4800$$

vi. 0.06×1000

Solution:-

On multiplying a decimal by 1000, the decimal point is shifted to the right by three places.

We have,

$$0.06 \times 1000 = 60$$

4. Find the product:

i. 5.4×16

Solution:-

Multiply the decimal without the decimal point by the given whole number.

We have,

$$54 \times 16 = 864$$

Mark the decimal point in the product to have as many places of decimal as are there are in the given decimal.

$$\therefore 5.4 \times 16 = 8.64$$

ii. 3.65×19

Solution:-

Multiply the decimal without the decimal point by the given whole number.

We have,

$$365 \times 19 = 6935$$

Mark the decimal point in the product to have as many places of decimal as are there are in the given decimal.

$$\therefore 3.65 \times 19 = 69.35$$

iii. 0.854×12

Solution:-

Multiply the decimal without the decimal point by the given whole number.

We have,

$$854 \times 12 = 10248$$

Mark the decimal point in the product to have as many places of decimal as are there are in the given decimal.

$$\therefore 0.854 \times 12 = 10.248$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

iv. 36.73×48

Solution:-

Multiply the decimal without the decimal point by the given whole number.

We have,

$$3673 \times 48 = 176304$$

Mark the decimal point in the product to have as many places of decimal as are there are in the given decimal.

$$\therefore 36.73 \times 48 = 1763.04$$

v. 4.125×86

Solution:-

Multiply the decimal without the decimal point by the given whole number.

We have,

$$4125 \times 86 = 354750$$

Mark the decimal point in the product to have as many places of decimal as are there are in the given decimal.

$$\therefore 4.125 \times 86 = 35.4750$$

vi. 104.06×75

Solution:-

Multiply the decimal without the decimal point by the given whole number.

We have,

$$10406 \times 75 = 780450$$

Mark the decimal point in the product to have as many places of decimal as are there are in the given decimal.

$$\therefore 104.06 \times 75 = 780.450$$

vii. 6.032×124

Solution:-

Multiply the decimal without the decimal point by the given whole number.

We have,

$$6.032 \times 124 = 747968$$

Mark the decimal point in the product to have as many places of decimal as are there are in the given decimal.

$$\therefore 6.032 \times 124 = 747.968$$

viii. 0.0146×69

Solution:-

Multiply the decimal without the decimal point by the given whole number.

We have,

$$146 \times 69 = 10074$$

Mark the decimal point in the product to have as many places of decimal as are there are in the given decimal.

$$\therefore 0.0146 \times 69 = 1.0074$$

ix. 0.00125×327

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

Solution:-

Multiply the two decimal without the decimal point just like whole numbers.

$$\begin{array}{r}
 54 \\
 \times 27 \\
 \hline
 + 378 \\
 + 108 \\
 \hline
 = 1458
 \end{array}$$

$$\therefore 54 \times 27 = 1458$$

Mark the decimal point in the product in such a way that the number of decimal places in the product is equal to the sum of the decimal place in the given decimals.

Sum of decimal places in the given decimals = 4

$$\therefore 0.54 \times 0.27 = 0.1458$$

iv. 0.568 × 4.9**Solution:-**

Multiply the two decimal without the decimal point just like whole numbers.

$$\begin{array}{r}
 568 \\
 \times 49 \\
 \hline
 + 5112 \\
 + 2272 \\
 \hline
 = 27832
 \end{array}$$

$$\therefore 568 \times 49 = 27832$$

Mark the decimal point in the product in such a way that the number of decimal places in the product is equal to the sum of the decimal place in the given decimals.

Sum of decimal places in the given decimals = 4

$$\therefore 0.568 \times 4.9 = 2.7832$$

v. 6.54 × 0.09**Solution:-**

Multiply the two decimal without the decimal point just like whole numbers.

$$\begin{array}{r}
 654 \\
 \times 9 \\
 \hline
 + 5886 \\
 \hline
 = 5886
 \end{array}$$

$$\therefore 654 \times 9 = 5886$$

Mark the decimal point in the product in such a way that the number of decimal places in the product is equal to the sum of the decimal place in the given decimals.

Sum of decimal places in the given decimals = 4

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\therefore 6.54 \times 0.09 = 0.5886$$

vi. 3.87×1.25

Solution:-

Multiply the two decimal without the decimal point just like whole numbers.

$$\begin{array}{r}
 87 \\
 \times 25 \\
 \hline
 + 935 \\
 + 774 \\
 + 387 \\
 \hline
 = 48375
 \end{array}$$

$$\therefore 387 \times 125 = 48375$$

Mark the decimal point in the product in such a way that the number of decimal places in the product is equal to the sum of the decimal place in the given decimals.

Sum of decimal places in the given decimals = 4

$$\therefore 3.87 \times 1.25 = 4.8375$$

vii. 0.06×0.38

Solution:-

Multiply the two decimal without the decimal point just like whole numbers.

$$\begin{array}{r}
 \\
 \times 38 \\
 \hline
 + 48 \\
 + 18 \\
 \hline
 = 228
 \end{array}$$

$$\therefore 6 \times 38 = 228$$

Mark the decimal point in the product in such a way that the number of decimal places in the product is equal to the sum of the decimal place in the given decimals.

Sum of decimal places in the given decimals = 4

$$\therefore 0.06 \times 0.38 = 0.0228$$

viii. 0.623×0.75

Solution:-

Multiply the two decimal without the decimal point just like whole numbers.

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\begin{array}{r}
 623 \\
 \times 75 \\
 \hline
 + 3115 \\
 + 4361 \\
 \hline
 = 46725
 \end{array}$$

$$\therefore 623 \times 75 = 46725$$

Mark the decimal point in the product in such a way that the number of decimal places in the product is equal to the sum of the decimal place in the given decimals.

Sum of decimal places in the given decimals = 5

$$\therefore 0.623 \times 0.75 = 0.46725$$

ix. 0.014×0.46

Solution:-

Multiply the two decimal without the decimal point just like whole numbers.

$$\begin{array}{r}
 14 \\
 \times 46 \\
 \hline
 + 84 \\
 + 56 \\
 \hline
 = 644
 \end{array}$$

$$\therefore 14 \times 46 = 644$$

Mark the decimal point in the product in such a way that the number of decimal places in the product is equal to the sum of the decimal place in the given decimals.

Sum of decimal places in the given decimals = 5

$$\therefore 0.014 \times 0.46 = 0.00644$$

x. 54.5×1.76

Solution:-

Multiply the two decimal without the decimal point just like whole numbers.

$$\begin{array}{r}
 545 \\
 \times 176 \\
 \hline
 + 3270 \\
 + 3815 \\
 + 545 \\
 \hline
 = 95920
 \end{array}$$

$$\therefore 545 \times 176 = 95920$$

Mark the decimal point in the product in such a way that the number of decimal places in the product is equal to the sum of the decimal place in the given decimals.

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

Sum of decimal places in the given decimals = 3

$$\therefore 54.5 \times 1.76 = 95.92$$

xi. 0.045×2.4

Solution:-

Multiply the two decimal without the decimal point just like whole numbers.

$$\begin{array}{r} 45 \\ \times 24 \\ \hline + 180 \\ + 90 \\ \hline = 1080 \end{array}$$

$$\therefore 45 \times 24 = 1080$$

Mark the decimal point in the product in such a way that the number of decimal places in the product is equal to the sum of the decimal place in the given decimals.

Sum of decimal places in the given decimals = 4

$$\therefore 0.045 \times 2.4 = 0.108$$

xii. 1.245×6.4

Solution:-

Multiply the two decimal without the decimal point just like whole numbers.

$$\begin{array}{r} 1245 \\ \times 64 \\ \hline + 4980 \\ + 7470 \\ \hline = 79680 \end{array}$$

$$\therefore 1245 \times 64 = 79680$$

Mark the decimal point in the product in such a way that the number of decimal places in the product is equal to the sum of the decimal place in the given decimals.

Sum of decimal places in the given decimals = 4

$$\therefore 1.245 \times 6.4 = 7.9680$$

6. Find the product:

i. $13 \times 1.3 \times 0.13$

Solution:-

First we find the product of $13 \times 13 \times 13$

Now,

$$= 13 \times 13 = 169$$

$$= 169 \times 13 = 2197$$

Sum of decimal places in the given decimals = 3

So, the product must contain 3 places of decimals.

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\therefore 13 \times 1.3 \times 0.13 = 2.197$$

ii. $2.4 \times 1.5 \times 2.5$

Solution:-

First we find the product of $24 \times 15 \times 25$

Now,

$$= 24 \times 15 = 360$$

$$= 360 \times 25 = 9000$$

Sum of decimal places in the given decimals = 3

So, the product must contain 3 places of decimals.

$$\therefore 2.4 \times 1.5 \times 2.5 = 9$$

iii. $0.8 \times 3.5 \times 0.05$

Solution:-

First we find the product of $8 \times 35 \times 5$

Now,

$$= 8 \times 35 = 280$$

$$= 280 \times 5 = 1400$$

Sum of decimal places in the given decimals = 4

So, the product must contain 3 places of decimals.

$$\therefore 0.8 \times 3.5 \times 0.05 = 0.14$$

iv. $0.2 \times 0.02 \times 0.002$

Solution:-

First we find the product of $2 \times 2 \times 2$

Now,

$$= 2 \times 2 = 4$$

$$= 4 \times 2 = 8$$

Sum of decimal places in the given decimals = 6

So, the product must contain 3 places of decimals.

$$\therefore 0.2 \times 0.02 \times 0.002 = 0.000008$$

v. $11.1 \times 1.1 \times 0.11$

Solution:-

First we find the product of $111 \times 11 \times 11$

Now,

$$= 111 \times 11 = 1221$$

$$= 1221 \times 11 = 13431$$

Sum of decimal places in the given decimals = 4

So, the product must contain 3 places of decimals.

$$\therefore 11.1 \times 1.1 \times 0.11 = 1.3431$$

vi. $2.1 \times 0.21 \times 0.021$

Solution:-

First we find the product of $21 \times 21 \times 21$

Now,

$$= 21 \times 21 = 441$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$= 441 \times 21 = 9261$$

Sum of decimal places in the given decimals = 6

So, the product must contain 3 places of decimals.

$$\therefore 2.1 \times 0.21 \times 0.021 = 0.009261$$

7. Evaluate:

i. $(1.2)^2$

Solution:-

The above question can be written as, $(1.2) \times (1.2)$

First we find the product of,

$$= (12) \times (12) = 144$$

Sum of decimal places in the given decimals = 2

So, the product must contain 2 places of decimals

$$\therefore (1.2)^2 = 1.44$$

ii. $(0.7)^2$

Solution:-

The above question can be written as, $(0.7) \times (0.7)$

First we find the product of,

$$= (7) \times (7) = 49$$

Sum of decimal places in the given decimals = 2

So, the product must contain 2 places of decimals

$$\therefore (0.7)^2 = 0.49$$

iii. $(0.04)^2$

Solution:-

The above question can be written as, $(0.04) \times (0.04)$

First we find the product of,

$$= (4) \times (4) = 16$$

Sum of decimal places in the given decimals = 4

So, the product must contain 2 places of decimals

$$\therefore (0.04)^2 = 0.0016$$

iv. $(0.11)^2$

Solution:-

The above question can be written as, $(0.11) \times (0.11)$

First we find the product of,

$$= (11) \times (11) = 121$$

Sum of decimal places in the given decimals = 4

So, the product must contain 2 places of decimals

$$\therefore (0.11)^2 = 0.0121$$

8. Evaluate:

i. $(0.3)^3$

Solution:-

The above question can be written as, $(0.3) \times (0.3) \times (0.3)$

First we find the product of,

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$= (3) \times (3) = 9$$
$$= (9) \times (3) = 27$$

Sum of decimal places in the given decimals = 3
So, the product must contain 2 places of decimals
 $\therefore (0.3)^3 = 0.027$

ii. $(0.05)^3$

Solution:-

The above question can be written as, $(0.05) \times (0.05) \times (0.05)$

First we find the product of,

$$= (5) \times (5) = 25$$
$$= (25) \times (5) = 125$$

Sum of decimal places in the given decimals = 6
So, the product must contain 2 places of decimals
 $\therefore (0.05)^3 = 0.000125$

iii. $(1.5)^3$

Solution:-

The above question can be written as, $(1.5) \times (1.5) \times (1.5)$

First we find the product of,

$$= (15) \times (15) = 225$$
$$= (225) \times (15) = 3375$$

Sum of decimal places in the given decimals = 3
So, the product must contain 2 places of decimals
 $\therefore (1.5)^3 = 3.375$

9. A bus can cover 62.5 km in one hour. How much distance can it cover in 18 hours?

Solution:-

A bus can cover distance in one hour is = 62.5 km

Total distance it covers in 18 hours = (62.5×18)

First we find the product of,

$$= (625 \times 18) = 11250$$

The product contain 1 places of decimals

\therefore Total distance covered by bus in 18 hours is 1125

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

We have,
 $= 0.062 \div 10$
 $= (0.062/10)$
 $= 0.0062$

2. Divide:**i. 137.2 by 100****Solution:-**

On dividing a decimal by 100, the decimal point is shifted to the left by two places.

We have,
 $= 137.2 \div 100$
 $= (137.2/100)$
 $= 1.372$

ii. 23.4 by 100**Solution:-**

On dividing a decimal by 100, the decimal point is shifted to the left by two places.

We have,
 $= 23.4 \div 100$
 $= (23.4/100)$
 $= 0.234$

iii. 4.7 by 100**Solution:-**

On dividing a decimal by 100, the decimal point is shifted to the left by two places.

We have,
 $= 4.7 \div 100$
 $= (4.7/100)$
 $= 0.047$

iv. 0.3 by 100**Solution:-**

On dividing a decimal by 100, the decimal point is shifted to the left by two places.

We have,
 $= 0.3 \div 100$
 $= (0.3/100)$
 $= 0.003$

v. 0.58 by 100**Solution:-**

On dividing a decimal by 100, the decimal point is shifted to the left by two places.

We have,
 $= 0.58 \div 100$
 $= (0.58/100)$
 $= 0.0058$

vi. 0.02 by 100

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals**Solution:-**

On dividing a decimal by 100, the decimal point is shifted to the left by two places.

We have,

$$\begin{aligned} &= 0.02 \div 100 \\ &= (0.02/100) \\ &= 0.0002 \end{aligned}$$

3. Divide:**i. 1286.5 by 1000****Solution:-**

On dividing a decimal by 1000, the decimal point is shifted to the left by three places.

We have,

$$\begin{aligned} &= 1286.5 \div 1000 \\ &= (1286.5/1000) \\ &= 1.2865 \end{aligned}$$

ii. 354.16 by 1000**Solution:-**

On dividing a decimal by 1000, the decimal point is shifted to the left by three places.

We have,

$$\begin{aligned} &= 354.16 \div 1000 \\ &= (354.16/1000) \\ &= 0.35416 \end{aligned}$$

iii. 38.9 by 1000**Solution:-**

On dividing a decimal by 1000, the decimal point is shifted to the left by three places.

We have,

$$\begin{aligned} &= 38.9 \div 1000 \\ &= (38.9/1000) \\ &= 0.0389 \end{aligned}$$

iv. 4.6 by 1000**Solution:-**

On dividing a decimal by 1000, the decimal point is shifted to the left by three places.

We have,

$$\begin{aligned} &= 4.6 \div 1000 \\ &= (4.6/1000) \\ &= 0.0046 \end{aligned}$$

v. 0.8 by 1000**Solution:-**

On dividing a decimal by 1000, the decimal point is shifted to the left by three places.

We have,

$$\begin{aligned} &= 0.8 \div 1000 \\ &= (0.8/1000) \\ &= 0.0008 \end{aligned}$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimalsvi. **2 by 1000****Solution:-**

On dividing a decimal by 1000, the decimal point is shifted to the left by three places.

We have,

$$\begin{aligned}
 &= 2 \div 1000 \\
 &= (2/1000) \\
 &= 0.0002
 \end{aligned}$$

4. **Divide:-**i. **12 by 8****Solution:-**The above question can be written as, $12 \div 8$

Then,

$$\begin{aligned}
 &= (12/8) \quad \dots [\div 2] \\
 &= (3/2)
 \end{aligned}$$

$$\begin{array}{r}
 1.5 \\
 2 \overline{) 3.0} \\
 \underline{- 2} \\
 1 \\
 \underline{- 1} \\
 0
 \end{array}$$

$$\therefore 12 \div 8 = 1.5$$

ii. **63 by 15****Solution:-**The above question can be written as, $63 \div 15$

Then,

$$\begin{aligned}
 &= (63/15) \quad \dots [\div 3] \\
 &= (21/5)
 \end{aligned}$$

$$\begin{array}{r}
 04.2 \\
 5 \overline{) 21.0} \\
 \underline{- 0} \\
 2 \\
 \underline{- 2} \\
 1 \\
 \underline{- 1} \\
 0
 \end{array}$$

$$\therefore 63 \div 15 = 4.2$$

iii. **47 by 20**

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

Solution:-

The above question can be written as, $47 \div 20$

Then,

$$= (47/20)$$

$$\begin{array}{r}
 0 \ 2 \ 3 \ 5 \\
 20 \overline{) 47.00} \\
 \underline{- 0} \\
 47 \\
 \underline{- 40} \\
 70 \\
 \underline{- 60} \\
 100 \\
 \underline{- 100} \\
 0
 \end{array}$$

$$\therefore 47 \div 20 = 2.35$$

iv. 101 by 25**Solution:-**

The above question can be written as, $101 \div 25$

Then,

$$= (101/25)$$

$$\begin{array}{r}
 0 \ 0 \ 4 \ 0 \ 4 \\
 25 \overline{) 101.00} \\
 \underline{- 0} \\
 10 \\
 \underline{- 0} \\
 101 \\
 \underline{- 100} \\
 10 \\
 \underline{- 0} \\
 100 \\
 \underline{- 100} \\
 0
 \end{array}$$

$$\therefore 101 \div 25 = 4.04$$

v. 31 by 40

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

Solution:-

The above question can be written as, $47 \div 20$

Then,

$$= (47/20)$$

$$\begin{array}{r}
 0 \ 2 \ 3 \ 5 \\
 20 \overline{) 47.00} \\
 \underline{- 0} \\
 47 \\
 \underline{- 40} \\
 70 \\
 \underline{- 60} \\
 100 \\
 \underline{- 100} \\
 0
 \end{array}$$

$$\therefore 47 \div 20 = 2.35$$

iv. 101 by 25**Solution:-**

The above question can be written as, $101 \div 25$

Then,

$$= (101/25)$$

$$\begin{array}{r}
 0 \ 0 \ 4 \ 0 \ 4 \\
 25 \overline{) 101.00} \\
 \underline{- 0} \\
 10 \\
 \underline{- 0} \\
 101 \\
 \underline{- 100} \\
 10 \\
 \underline{- 0} \\
 100 \\
 \underline{- 100} \\
 0
 \end{array}$$

$$\therefore 101 \div 25 = 4.04$$

v. 31 by 40

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

Solution:-

The above question can be written as, $31 \div 40$

Then,

$= (31/40)$

$$\begin{array}{r}
 00.775 \\
 40 \overline{) 31.000} \\
 \underline{- 0} \\
 31 \\
 \underline{- 0} \\
 310 \\
 \underline{- 280} \\
 300 \\
 \underline{- 280} \\
 200 \\
 \underline{- 200} \\
 0
 \end{array}$$

$\therefore 31 \div 40 = 0.775$

vi. **11 by 16**

Solution:-

The above question can be written as, $11 \div 16$

Then,

$= (11/16)$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\begin{array}{r}
 00.6875 \\
 16 \overline{) 11.0000} \\
 \underline{- 0} \\
 11 \\
 \underline{- 0} \\
 110 \\
 \underline{- 96} \\
 140 \\
 \underline{- 128} \\
 120 \\
 \underline{- 112} \\
 80 \\
 \underline{- 80} \\
 0
 \end{array}$$

$$\therefore 11 \div 16 = 0.6875$$

5. Divide:

i. 43.2 by 6

Solution:-

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$43.2 \div 6$$

$$\begin{array}{r}
 07.2 \\
 6 \overline{) 43.2} \\
 \underline{- 0} \\
 43 \\
 \underline{- 42} \\
 12 \\
 \underline{- 12} \\
 0
 \end{array}$$

$$\therefore 43.2 \div 6 = 7.2$$

ii. 60.48 by 12

Solution:-

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$60.48 \div 12$$

$$\begin{array}{r}
 05.04 \\
 12 \overline{)60.48} \\
 \underline{-0} \\
 60 \\
 \underline{-60} \\
 04 \\
 \underline{-0} \\
 48 \\
 \underline{-48} \\
 0
 \end{array}$$

$$\therefore 60.48 \div 12 = 5.04$$

iii. **117.6 by 21**

Solution:-

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$117.6 \div 21$$

$$\begin{array}{r}
 005.6 \\
 21 \overline{)117.6} \\
 \underline{-0} \\
 11 \\
 \underline{-0} \\
 117 \\
 \underline{-105} \\
 126 \\
 \underline{-126} \\
 0
 \end{array}$$

$$\therefore 117.6 \div 21 = 5.6$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimalsiv. **217.44 by 18****Solution:-**

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$217.44 \div 18$$

$$\begin{array}{r}
 012.08 \\
 18 \overline{) 217.44} \\
 \underline{- 0} \\
 21 \\
 \underline{- 18} \\
 37 \\
 \underline{- 36} \\
 14 \\
 \underline{- 0} \\
 144 \\
 \underline{- 144} \\
 0
 \end{array}$$

$$\therefore 217.44 \div 18 = 12.08$$

v. **2.575 by 25****Solution:-**

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$2.575 \div 25$$

$$\begin{array}{r}
 0.103 \\
 25 \overline{) 2.575} \\
 \underline{- 0} \\
 25 \\
 \underline{- 25} \\
 07 \\
 \underline{- 0} \\
 75 \\
 \underline{- 75} \\
 0
 \end{array}$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\therefore 2.575 \div 25 = 0.103$$

vi. **6.08 by 8**

Solution:-

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$6.08 \div 8$$

$$\begin{array}{r} 0.76 \\ 8 \overline{) 6.08} \\ \underline{- 0} \\ 60 \\ \underline{- 56} \\ 48 \\ \underline{- 48} \\ 0 \end{array}$$

$$\therefore 6.08 \div 8 = 0.76$$

vii. **0.765 by 9**

Solution:-

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$0.765 \div 9$$

$$\begin{array}{r} 0.085 \\ 9 \overline{) 0.765} \\ \underline{- 0} \\ 07 \\ \underline{- 0} \\ 76 \\ \underline{- 72} \\ 45 \\ \underline{- 45} \\ 0 \end{array}$$

$$\therefore 0.765 \div 9 = 0.085$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

viii. **0.768 by 16**

Solution:-

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$0.768 \div 16$$

$$\begin{array}{r}
 0.048 \\
 16 \overline{) 0.768} \\
 \underline{- 0} \\
 07 \\
 \underline{- 0} \\
 76 \\
 \underline{- 64} \\
 128 \\
 \underline{- 128} \\
 0
 \end{array}$$

$$\therefore 0.768 \div 16 = 0.048$$

ix. **0.175 by 25**

Solution:-

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$0.175 \div 25$$

$$\begin{array}{r}
 0.007 \\
 25 \overline{) 0.175} \\
 \underline{- 0} \\
 01 \\
 \underline{- 0} \\
 17 \\
 \underline{- 0} \\
 175 \\
 \underline{- 175} \\
 0
 \end{array}$$

$$\therefore 0.175 \div 25 = 0.007$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

x. **0.3322 by 11**

Solution:-

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$0.3322 \div 11$$

$$\begin{array}{r}
 0.0302 \\
 11 \overline{) 0.3322} \\
 \underline{- 0} \\
 03 \\
 \underline{- 0} \\
 33 \\
 \underline{- 33} \\
 02 \\
 \underline{- 0} \\
 22 \\
 \underline{- 22} \\
 0
 \end{array}$$

$$\therefore 0.3322 \div 11 = 0.0302$$

xi. **2.13 by 15**

Solution:-

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$2.13 \div 15$$

$$\begin{array}{r}
 0.14 \\
 15 \overline{) 2.13} \\
 \underline{- 0} \\
 21 \\
 \underline{- 15} \\
 63 \\
 \underline{- 60} \\
 3
 \end{array}$$

$$\therefore 2.13 \div 15 = 0.14$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimalsxii. **6.54 by 12****Solution:-**

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$6.54 \div 12$$

$$\begin{array}{r}
 0.545 \\
 12 \overline{) 6.540} \\
 \underline{- 0} \\
 65 \\
 \underline{- 60} \\
 54 \\
 \underline{- 48} \\
 60 \\
 \underline{- 60} \\
 0
 \end{array}$$

$$\therefore 6.54 \div 12 = 0.545$$

xiii. **5.52 by 16****Solution:-**

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$5.52 \div 16$$

$$\begin{array}{r}
 0.345 \\
 16 \overline{) 5.520} \\
 \underline{- 0} \\
 55 \\
 \underline{- 48} \\
 72 \\
 \underline{- 64} \\
 80 \\
 \underline{- 80} \\
 0
 \end{array}$$

$$\therefore 5.52 \div 16 = 0.345$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimalsxiv. **1.001 by 14****Solution:-**

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$1.001 \div 14$$

$$\begin{array}{r}
 0.0715 \\
 14 \overline{) 1.0010} \\
 \underline{- 0} \\
 10 \\
 \underline{- 0} \\
 100 \\
 \underline{- 98} \\
 21 \\
 \underline{- 14} \\
 70 \\
 \underline{- 70} \\
 0
 \end{array}$$

$$\therefore 1.001 \div 14 = 0.0715$$

xv. **0.477 by 18****Solution:-**

Perform the division by considering the dividend a whole number.

When the division of whole-part of the dividend is complete, put the decimal point in the quotient and proceed with the division as in case of whole numbers.

We have,

$$0.477 \div 18$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\begin{array}{r}
 0.0265 \\
 18 \overline{) 0.4770} \\
 \underline{- 0} \\
 04 \\
 \underline{- 0} \\
 47 \\
 \underline{- 36} \\
 117 \\
 \underline{- 108} \\
 90 \\
 \underline{- 90} \\
 0
 \end{array}$$

$$\therefore 0.477 \div 18 = 0.0265$$

6. Divide:

i. $16.46 \div 20$

Solution:

The above question can be written as,

$$\Rightarrow (16.46/20)$$

Multiply by 100 for both numerator and denominator, then we get,

$$= [(16.46 \times 100) / (20 \times 100)]$$

$$= (1646/2000)$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
 Decimals

$$\begin{array}{r}
 0000.823 \\
 2000 \overline{) 1646.000} \\
 \underline{- 0} \\
 16 \\
 \underline{- 0} \\
 164 \\
 \underline{- 0} \\
 1646 \\
 \underline{- 0} \\
 16460 \\
 \underline{- 16000} \\
 4600 \\
 \underline{- 4000} \\
 6000 \\
 \underline{- 6000} \\
 0
 \end{array}$$

$$\therefore (1646/2000) = 0.823$$

ii. **403.8 ÷ 30**

Solution:

The above question can be written as,

$$\Rightarrow (403.8/30)$$

Multiply by 10 for both numerator and denominator, then we get,

$$= [(403.8 \times 10) / (30 \times 10)]$$

$$= (4038/300)$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\begin{array}{r}
 \overline{) 4038.00} \\
 \underline{- 0} \\
 40 \\
 \underline{- 0} \\
 403 \\
 \underline{- 300} \\
 1038 \\
 \underline{- 900} \\
 1380 \\
 \underline{- 1200} \\
 1800 \\
 \underline{- 1800} \\
 0
 \end{array}$$

$$\therefore (4038/300) = 13.46$$

iii. **19.2 ÷ 80**

Solution:

The above question can be written as,

$$\Rightarrow (19.2/80)$$

Multiply by 10 for both numerator and denominator, then we get,

$$= [(19.2 \times 10) / (80 \times 10)]$$

$$= (192/800)$$

$$\begin{array}{r}
 \overline{) 192.00} \\
 \underline{- 0} \\
 19 \\
 \underline{- 0} \\
 192 \\
 \underline{- 0} \\
 1920 \\
 \underline{- 1600} \\
 3200 \\
 \underline{- 3200} \\
 0
 \end{array}$$

$$\therefore (192/800) = 0.24$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimalsiv. $156.8 \div 200$ **Solution:**

The above question can be written as,

$$\Rightarrow (156.8/200)$$

Multiply by 10 for both numerator and denominator, then we get,

$$= [(156.8 \times 10) / (200 \times 10)]$$

$$= (1568/2000)$$

$$\begin{array}{r}
 \overline{) 1568.000} \\
 \underline{0} \\
 15 \\
 \underline{0} \\
 156 \\
 \underline{0} \\
 1568 \\
 \underline{0} \\
 15680 \\
 \underline{14000} \\
 16800 \\
 \underline{16000} \\
 8000 \\
 \underline{8000} \\
 0
 \end{array}$$

$$\therefore (1568/2000) = 0.784$$

v. $12.8 \div 500$ **Solution:**

The above question can be written as,

$$\Rightarrow (12.8/500)$$

Multiply by 10 for both numerator and denominator, then we get,

$$= [(12.8 \times 10) / (500 \times 10)]$$

$$= (128/5000)$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\begin{array}{r}
 0\ 0\ 0\ 0\ 0\ 0\ 4\ 5\ 2 \\
 4\ 0\ 0\ 0\ 0\ 0\ \overline{)1\ 8\ 0\ 8\ 0\ 0\ 0\ 0\ 0} \\
 \underline{-\ 0} \\
 1\ 8 \\
 \underline{-\ 0} \\
 1\ 8\ 0 \\
 \underline{-\ 0} \\
 1\ 8\ 0\ 8 \\
 \underline{-\ 0} \\
 1\ 8\ 0\ 8\ 0 \\
 \underline{-\ 0} \\
 1\ 8\ 0\ 8\ 0\ 0 \\
 \underline{-\ 1\ 6\ 0\ 0\ 0\ 0} \\
 2\ 0\ 8\ 0\ 0\ 0 \\
 \underline{-\ 2\ 0\ 0\ 0\ 0\ 0} \\
 8\ 0\ 0\ 0\ 0 \\
 \underline{-\ 8\ 0\ 0\ 0\ 0} \\
 0
 \end{array}$$

$$\therefore (1808/40000) = 0.0256$$

7. Divide:i. **3.28 by 0.8****Solution:-**

The above question can be written as,

$$\Rightarrow (3.28/0.8)$$

Multiply by 10 for both numerator and denominator, then we get,

$$= [(3.28 \times 10)/(0.8 \times 10)]$$

$$= (32.8/8)$$

$$\begin{array}{r}
 0\ 4\ 1 \\
 8\ \overline{)3\ 2\ 8} \\
 \underline{-\ 0} \\
 3\ 2 \\
 \underline{-\ 3\ 2} \\
 0\ 8 \\
 \underline{-\ 8} \\
 0
 \end{array}$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
 Decimals

$$\begin{array}{r}
 0000.0452 \\
 40000 \overline{)1808.0000} \\
 \underline{-0} \\
 18 \\
 \underline{-0} \\
 180 \\
 \underline{-0} \\
 1808 \\
 \underline{-0} \\
 18080 \\
 \underline{-0} \\
 180800 \\
 \underline{-1600000} \\
 2080000 \\
 \underline{-2000000} \\
 800000 \\
 \underline{-800000} \\
 0
 \end{array}$$

$$\therefore (1808/40000) = 0.0256$$

7. Divide:

 i. **3.28 by 0.8**
Solution:-

The above question can be written as,

$$\Rightarrow (3.28/0.8)$$

Multiply by 10 for both numerator and denominator, then we get,

$$= [(3.28 \times 10) / (0.8 \times 10)]$$

$$= (32.8/8)$$

$$\begin{array}{r}
 04.1 \\
 8 \overline{)32.8} \\
 \underline{-0} \\
 32 \\
 \underline{-32} \\
 08 \\
 \underline{-8} \\
 0
 \end{array}$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\therefore (32.8/8)=4.1$$

ii. **0.288 by 0.9****Solution:-**

The above question can be written as,

$$\Rightarrow (0.288/0.9)$$

Multiply by 10 for both numerator and denominator, then we get,

$$= [(0.288 \times 10)/(0.9 \times 10)]$$

$$= (2.88/9)$$

$$\begin{array}{r} 0.32 \\ 9 \overline{) 2.88} \\ \underline{- 0} \\ 28 \\ \underline{- 27} \\ 18 \\ \underline{- 18} \\ 0 \end{array}$$

$$\therefore (2.88/9)=0.32$$

iii. **25.395 by 1.5****Solution:-**

The above question can be written as,

$$\Rightarrow (25.395/1.5)$$

Multiply by 10 for both numerator and denominator, then we get,

$$= [(25.395 \times 10)/(1.5 \times 10)]$$

$$= (253.95/15)$$

$$\begin{array}{r} 016.93 \\ 15 \overline{) 253.95} \\ \underline{- 0} \\ 25 \\ \underline{- 15} \\ 103 \\ \underline{- 90} \\ 139 \\ \underline{- 135} \\ 45 \\ \underline{- 45} \\ 0 \end{array}$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\therefore (253.95/15)=16.93$$

iv. **2.0484 by 0.18****Solution:-**

The above question can be written as,

$$\Rightarrow (2.0484/0.18)$$

Multiply by 100 for both numerator and denominator, then we get,

$$= [(2.0484 \times 100) / (0.18 \times 100)]$$

$$= (204.84/18)$$

$$\begin{array}{r} 011.38 \\ 18 \overline{) 204.84} \\ \underline{- 0} \\ 20 \\ \underline{- 18} \\ 24 \\ \underline{- 18} \\ 68 \\ \underline{- 54} \\ 144 \\ \underline{- 144} \\ 0 \end{array}$$

$$\therefore (204.84/18) = 11.38$$

v. **0.228 by 0.38****Solution:-**

The above question can be written as,

$$\Rightarrow (0.228/0.38)$$

Multiply by 100 for both numerator and denominator, then we get,

$$= [(0.228 \times 100) / (0.38 \times 100)]$$

$$= (22.8/38)$$

$$\begin{array}{r} 0.6 \\ 38 \overline{) 22.8} \\ \underline{- 0} \\ 22 \\ \underline{- 0} \\ 228 \\ \underline{- 228} \\ 0 \end{array}$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\therefore (22.8/38) = 0.6$$

vi. 0.8085 by 0.35**Solution:-**

The above question can be written as,

$$\Rightarrow (0.8085/0.35)$$

Multiply by 100 for both numerator and denominator, then we get,

$$= [(0.8085 \times 100) / (0.35 \times 100)]$$

$$= (80.85/35)$$

$$\begin{array}{r} 02.31 \\ 35 \overline{) 80.85} \\ \underline{- 0} \\ 80 \\ \underline{- 70} \\ 108 \\ \underline{- 105} \\ 35 \\ \underline{- 35} \\ 0 \end{array}$$

$$\therefore (80.85/35) = 2.31$$

vii. 21.976 by 1.64**Solution:-**

The above question can be written as,

$$\Rightarrow (21.976/1.64)$$

Multiply by 100 for both numerator and denominator, then we get,

$$= [(21.976 \times 100) / (1.64 \times 100)]$$

$$= (2197.6/164)$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\begin{array}{r}
 \overline{) 0013.4} \\
 \underline{- 0} \\
 21 \\
 \underline{- 0} \\
 219 \\
 \underline{- 164} \\
 557 \\
 \underline{- 492} \\
 656 \\
 \underline{- 656} \\
 0
 \end{array}$$

$$\therefore (2197.6/164) = 13.4$$

viii. **11.04 by 1.6****Solution:-**

The above question can be written as,

$$\Rightarrow (11.04/1.6)$$

Multiply by 10 for both numerator and denominator, then we get,

$$= [(11.04 \times 10) / (1.6 \times 10)]$$

$$= (110.4/16)$$

$$\begin{array}{r}
 \overline{) 006.9} \\
 \underline{- 0} \\
 11 \\
 \underline{- 0} \\
 110 \\
 \underline{- 96} \\
 144 \\
 \underline{- 144} \\
 0
 \end{array}$$

$$\therefore (110.4/16) = 6.9$$

ix. **6.612 by 11.6****Solution:-**

The above question can be written as,

$$\Rightarrow (6.612/11.6)$$

Multiply by 10 for both numerator and denominator, then we get,

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$= [(6.612 \times 10) / (11.6 \times 10)]$$

$$= (66.12 / 116)$$

$$\begin{array}{r} 0.57 \\ 116 \overline{) 66.12} \\ \underline{- 0} \\ 66 \\ \underline{- 0} \\ 661 \\ \underline{- 580} \\ 812 \\ \underline{- 812} \\ 0 \end{array}$$

$$\therefore (66.12/116) = 0.57$$

x. **0.076 by 0.19**

Solution:-

The above question can be written as,
 $\Rightarrow (0.076/0.19)$

Multiply by 100 for both numerator and denominator, then we get,

$$= [(0.076 \times 100) / (0.19 \times 100)]$$

$$= (7.6/19)$$

$$\begin{array}{r} 0.4 \\ 19 \overline{) 7.6} \\ \underline{- 0} \\ 76 \\ \underline{- 76} \\ 0 \end{array}$$

$$\therefore (7.6/19) = 0.4$$

xi. **148 by 0.074**

Solution:-

The above question can be written as,
 $\Rightarrow (148/0.074)$

Multiply by 1000 for both numerator and denominator, then we get,

$$= [(148 \times 1000) / (0.074 \times 1000)]$$

$$= (148000/74)$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\begin{array}{r}
 002000 \\
 74 \overline{) 148000} \\
 \underline{- 0} \\
 14 \\
 \underline{- 0} \\
 148 \\
 \underline{- 148} \\
 00 \\
 \underline{- 0} \\
 00 \\
 \underline{- 0} \\
 00 \\
 \underline{- 0} \\
 0
 \end{array}$$

$$\therefore (148000/74) = 2000$$

xii. **16.578 by 5.4**

Solution:-

The above question can be written as,

$$\Rightarrow (16.578/5.4)$$

Multiply by 10 for both numerator and denominator, then we get,

$$= [(16.578 \times 10) / (5.4 \times 10)]$$

$$= (165.78/54)$$

$$\begin{array}{r}
 003.07 \\
 54 \overline{) 165.78} \\
 \underline{- 0} \\
 16 \\
 \underline{- 0} \\
 165 \\
 \underline{- 162} \\
 37 \\
 \underline{- 0} \\
 378 \\
 \underline{- 378} \\
 0
 \end{array}$$

$$\therefore (165.78/54) = 3.07$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimalsxiii. **28 by 0.56****Solution:-**

The above question can be written as,

$$\Rightarrow (28/0.56)$$

Multiply by 100 for both numerator and denominator, then we get,

$$= [(28 \times 100) / (0.56 \times 100)]$$

$$= (2800/56)$$

$$\begin{array}{r} 0050 \\ 56 \overline{) 2800} \\ \underline{- 0} \\ 8 \\ \underline{- 0} \\ 80 \\ \underline{- 280} \\ 00 \\ 0 \\ \underline{- 0} \\ 0 \end{array}$$

$$\therefore (2800/56) = 50$$

xiv. **204 by 0.17****Solution:-**

The above question can be written as,

$$\Rightarrow (204/0.17)$$

Multiply by 100 for both numerator and denominator, then we get,

$$= [(204 \times 100) / (0.17 \times 100)]$$

$$= (20400/17)$$

$$\begin{array}{r} 1200 \\ 17 \overline{) 20400} \\ \underline{- 0} \\ 0 \\ \underline{- 17} \\ 34 \\ \underline{- 34} \\ 00 \\ 0 \\ \underline{- 0} \\ 0 \\ \underline{- 0} \\ 0 \end{array}$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\therefore (20400/17) = 1200$$

xv. **3 by 80**

Solution:-

The above question can be written as,

$$\Rightarrow (3/80)$$

$$\begin{array}{r} 0.0375 \\ 80 \overline{) 3.0000} \\ \underline{- 0} \\ 30 \\ \underline{- 0} \\ 300 \\ \underline{- 240} \\ 600 \\ \underline{- 560} \\ 400 \\ \underline{- 400} \\ 0 \end{array}$$

$$\therefore (3/80) = 0.0375$$

8. The total cost of 24 chairs is ₹ 9255.60. Find the cost of each chair.

Solution:-

The number of chairs = 24

The cost of 24 chairs is = ₹ 9255.60

Then the cost of each chair = $(9255.60/24)$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$\begin{array}{r} 0385.65 \\ 24 \overline{) 9255.60} \\ \underline{- 0} \\ 92 \\ \underline{- 72} \\ 205 \\ \underline{- 192} \\ 135 \\ \underline{- 120} \\ 156 \\ \underline{- 144} \\ 120 \\ \underline{- 120} \\ 0 \end{array}$$

∴ the cost of each chair is ₹ 385.65

EXERCISE 3E

PAGE: 50

Mark against the correct answer in each of the following:

1. $0.06 = ?$

- a) $\frac{3}{5}$ b) $\frac{3}{50}$ c) $\frac{3}{500}$ d) none of these

Solution:-

$$a. \quad \frac{3}{50}$$

Because,

$$= 0.06$$

$$= \frac{6}{100} \quad \dots [\div 2]$$

$$= \frac{3}{50}$$

2. $1.04 = ?$

- a) $[1\frac{1}{50}]$ b) $[1\frac{2}{5}]$ c) $[1\frac{1}{25}]$ d) none of these

Solution:-

$$c) \quad [1\frac{1}{25}]$$

Because,

$$= 1.04$$

$$= \frac{104}{100}$$

$$= \frac{26}{25} \quad \dots [\div 4]$$

$$= [1\frac{1}{25}]$$

3. $[2\frac{2}{25}] = ?$

- a) 2.8 b) 2.08 c) 2.008 d) none of these

Solution:-

$$b) \quad 2.08$$

Because,

$$= [2\frac{2}{25}]$$

$$= \frac{52}{25} \quad \dots [\div 25]$$

$$= 2.08$$

4. $6\text{cm} = ?$

- a) 0.006km b) 0.0006km c) 0.00006km d) none of these

Solution:-

$$c) \quad 0.00006\text{km}$$

WKT,

$$= 1\text{m} = 100\text{cm}$$

Then,

$$= 6\text{cm}$$

$$= \frac{6}{100}\text{m}$$

$$= 0.06\text{m}$$

WKT,

$$= 1\text{km} = 1000\text{m}$$

Then,

$$= 0.06\text{m}$$

$$= \frac{0.06}{1000}$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

$$= (0.00006) \text{ km}$$

5. 70 g =?

- a) 0.7 kg b) 0.07 kg c) 0.007kg d) none of these

Solution:-

$$B) 0.07\text{kg}$$

WKT,

$$= 1 \text{ kg} = 1000\text{g}$$

$$= 70 \text{ g}$$

$$= (70/1000)$$

$$= 0.07 \text{ kg}$$

6. 5 kg 6g =?

- a) 5.0006 kg b) 5.06 kg c) 5.006 kg d) 5.6 kg

Solution:-

$$C) 5.006\text{kg}$$

WKT,

$$= 1 \text{ kg} = 1000\text{g}$$

$$= 5\text{kg} = 5000\text{g}$$

$$= 5000 + 6$$

$$= 5006\text{g}$$

$$= (5006/1000)$$

$$= 5.006\text{kg}$$

7. 2 km 5 m =?

- a) 2.5 km b) 2.05km c) 2.005km d) 2.0005km

Solution:-

$$c) 2.005\text{km}$$

WKT,

$$= 1 \text{ km} = 1000\text{m}$$

$$= 2 \text{ km} = 2000\text{m}$$

$$= 2000 + 5$$

$$= 2005\text{m}$$

$$= (2005/1000)$$

8. (1.007-0.7) =?

- a) 1 b) 0.37 c) 0.307 d) none of these

Solution:-

$$C) 0.307$$

First convert the given decimals into like decimals

$$= (1.007 - 0.700)$$

$$= 0.307$$

9. What should be subtracted from 0.1 to get 0.03?

- a) 0.7 b) 0.07 c) 0.007 d) none of these

Solution:-

$$C) 0.07$$

RS Aggarwal Solutions for Class 7 Maths chapter 3
Decimals

Let us assume the missing number be x ,

Then,

$$= 0.1 - x = 0.03$$

By sending $-x$ from left hand side to the right hand side it become x and 0.03 from right hand side to the left hand side it become -0.03 . We get,

$$= 0.1 - 0.03 = x$$

$$= 0.07$$

10. What should be added to 3.07 to get 3.5?

a) 0.57

b) 0.34

c) 0.43

d) 0.02

Solution:-

C) 0.43

Let us assume the missing number be x ,

Then,

$$= 3.07 + x = 3.5$$

By sending 3.07 from left hand side to the right hand side it become -3.07 . We get,

$$= 3.5 - 3.07 = x$$

$$= 0.43$$