#### **SECOND EDITION**

#### **Editors**

#### Annamma Jacob MSc (N)

Professor, Bhagwan Mahaveer Jain College of Nursing Bengaluru, Karnataka, India

#### Formerly

- Professor, St Philomina's College of Nursing, Mother Teresa Road, Bengaluru
   Principal, Graduate School for Nurses, BNE, SIB, CMAI
- Nurse Supervisor, Suburban Medical Center, Paramount, Southern California, USA
- Assistant Director of Nursing, Al-Sabah Hospital, Ministry of Public Health, Kuwait
- Sister Tutor, LT College of Nursing, SNDT Women's University, Mumbai, Maharashtra, India
  - Junior Tutor, College of Nursing, CMC Hospital, Vellore, Tamil Nadu, India

#### Rekha R MSc (N)

Registered Nurse

Medical-Surgical Department of Florida Medical Center
Fort Lauderdale, Florida, USA

#### Formerly

- Assistant Professor, Sree Mookambika College of Nursing Kanyakumari, Tamil Nadu, India
- Vice Principal, Bhagwan Mahaveer Jain College of Nursing Bengaluru, Karnataka, India

Jadhav Sonali Tarachand MSc (N) PG Diploma in Medical Law and Ethics
Associate Professor of Nursing
Bhagwan Mahaveer Jain College of Nursing
Bengaluru, Karnataka, India

#### Formerly

Lecturer in Medical-Surgical Nursing, St Martha's College of Nursing, Bengaluru, Karnataka, India
 Assistant Lecturer, Bharathi Vidyapeeth's College of Nursing, Pune, Maharashtra, India



#### JAYPEE BROTHERS MEDICAL PUBLISHERS (P) LTD

#### Published by

Jitendar P Vij

#### Jaypee Brothers Medical Publishers (P) Ltd

#### Corporate Office

4838/24 Ansari Road, Daryagani, New Delhi - 110002, India, Phone: +91-11-43574357, Fax: +91-11-43574314

#### Registered Office

B-3 EMCA House, 23/23B Ansari Road, Daryaganj, New Delhi - 110 002, India

Phones: +91-11-23272143, +91-11-23272703, +91-11-23282021

+91-11-23245672, Rel: +91-11-32558559, Fax: +91-11-23276490, +91-11-23245683

e-mail: jaypee@jaypeebrothers.com, Website: www.jaypeebrothers.com

#### Offices in India

- Ahmedabad, Phone: Rel: +91-79-32988717, e-mail: ahmedabad@jaypeebrothers.com
- Bengaluru, Phone: Rel: +91-80-32714073, e-mail: bangalore@jaypeebrothers.com
- Chennai, Phone: Rel: +91-44-32972089, e-mail: chennai@jaypeebrothers.com
- Hyderabad, Phone: Rel:+91-40-32940929, e-mail: hyderabad@jaypeebrothers.com
- Kochi, Phone: +91-484-2395740, e-mail: kochi@jaypeebrothers.com
- Kolkata, Phone: +91-33-22276415, e-mail: kolkata@jaypeebrothers.com
- Lucknow, Phone: +91-522-3040554, e-mail: lucknow@jaypeebrothers.com
- Mumbai, Phone: Rel: +91-22-32926896, e-mail: mumbai@jaypeebrothers.com
- Nagpur, Phone: Rel: +91-712-3245220, e-mail: nagpur@jaypeebrothers.com

#### Overseas Offices

- North America Office, USA, Ph: 001-636-6279734, e-mail: jaypee@jaypeebrothers.com, anjulav@jaypeebrothers.com
- Central America Office, Panama City, Panama, Ph: 001-507-317-0160, e-mail: cservice@jphmedical.com
   Website: www.jphmedical.com

#### Clinical Nursing Procedures: The Art of Nursing Practice

© 2010, Annamma Jacob, Rekha R, Jadhav Sonali Tarachand

All rights reserved. No part of this publication should be reproduced, stored in a retrieval system, or transmitted in any form or by any means: electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the editors and the publisher.

This book has been published in good faith that the material provided by contributors is original. Every effort is made to ensure accuracy of material, but the publisher, printer and editors will not be held responsible for any inadvertent error(s). In case of any dispute, all legal matters are to be settled under Delhi jurisdiction only.

First Edition: 2007

Second Edition: 2010

ISBN 978-81-8448-810-4

Typeset at JPBMP typesetting unit

Printed at

## **CONTRIBUTORS**

#### Anita Grace Daniel BSc (N)

Asstt. Lecturer of Nursing Bhagwan Mahaveer Jain College of Nursing Bengaluru, Karnataka, India

#### Annamma Jacob MSc (N)

Professor, Bhagwan Mahaveer Jain College of Nursing Bengaluru, Karnataka, India

#### Anne Dorcas BSc (N)

Asstt. Lecturer of Nursing Bhagwan Mahaveer Jain College of Nursing Bengaluru, Karnataka, India

#### Harsha Joy BSc (N)

Asstt. Lecturer of Nursing Bhagwan Mahaveerr Jain College of Nursing Bengaluru, Karnataka, India

#### Jadhav Sonali Tarachand MSc (N)

PG Diploma in Medical Law and Ethics Associate Professor of Nursing Bhagwan Mahaveer Jain College of Nursing Bengaluru, Karnataka, India

#### Jain Binny John BSc (N)

Asstt. Lecturer of Nursing Bhagwan Mahaveer Jain College of Nursing Bengaluru, Karnataka, India

#### Jessy Jacob MSc (N)

Asstt. Professor of Nursing Bhagwan Mahaveer Jain College of Nursing Bengaluru, Karnataka, India

#### Lakshmi BSc (N)

Asstt. Lecturer of Nursing Bhagwan Mahaveer Jain College of Nursing Bengaluru, Karnataka, India

#### Mary Daniel BSc (N)

Asstt. Lecturer of Nursing Bhagwan Mahaveer Jain College of Nursing Bengaluru, Karnataka, India

#### Nalini SR BSc (N)

Asstt. Lecturer of Nursing Bhagwan Mahaveer Jain College of Nursing Bengaluru, Karnataka, India

#### Naveena J BSc (N)

Asstt. Lecturer of Nursing Bhagwan Mahaveer Jain College of Nursing Bengaluru, Karnataka, India

#### Rekha R MSc (N)

Registered Nurse Medical-Surgical Department of Florida Medical Center Fort Lauderdale, Florida, USA

#### Sindhu Narendran BSc (N)

Asstt. Lecturer of Nursing Bhagwan Mahaveer Jain College of Nursing Bengaluru, Karnataka, India

#### Subha Shankari G BSc (N)

Asstt. Lecturer of Nursing Bhagwan Mahaveer Jain College of Nursing Bengaluru, Karnataka, India

## PREFACE TO THE SECOND EDITION

Nursing continues to be influenced by technology and a myriad of social, cultural, economic and environmental changes and nurses are challenged to maintain high levels of nursing knowledge and skills for meeting the acute care, long-term care and health promotion needs of individuals. Today's nurses ought to be particularly skilled in critical thinking and clinical decision-making as well as in consulting and collaborating with other members of the health care team.

In order to meet the challenges of the complex health care system, nurses must acquire the ability to provide skilled and compassionate nursing care in various stages of illness and across the age continuum.

This second edition of *Clinical Nursing Procedures: The Art of Nursing Practice* is intended to help student nurses as well as practicing nurses to carry out their roles and responsibilities within the complex system. The authors have made sincere and hard efforts to make the procedures in simple, easy-to-understand manner and in logical sequence. It is aimed at providing comprehensive coverage of the syllabus requirements of basic nursing courses.

We thank our publishers Jaypee Brothers Medical Publishers (P) Ltd for their timely efforts in producing quality books and reaching them to many users. Very special thanks to users who offered suggestions and careful critique, which motivated us to expand and reorganize the contents of this edition of the book.

Annamma Jacob Rekha R Jadhav Sonali Tarachand

### PREFACE TO THE FIRST EDITION

Today's nursing practice has evolved through many changes influenced by advances in science and technology which has made medical care more complex. As modalities for diagnosing and treating illnesses and managing patients in different stages of health-illness continuum change, several nursing procedures are added and rewritten.

Use of specialized equipments, articles and assisting with advanced procedures have become a necessity in caring for patients. Several nursing procedures taught and practiced in yesteryears have become obsolete as a result of new knowledge of disease pathology and therapy.

The growing body of nursing research further challenges and stimulates nurses to acquire new knowledge and refine their critical thinking skills. Nursing education today aims to provide students a broad knowledge base which would help them provide expert and need-based care to clients with varying health problems. It is, therefore, essential that they master basic theories and skills and become equipped to further develop and refine their abilities to apply analytical thinking in clinical situations.

Nurse educators in India have always been faced with the need to have reference materials suited to present day practice standards. Books which meet the above criteria are written in the context of developed countries where advanced equipments and commercially prepared articles and materials are used for performing most nursing procedures. A procedure manual written in the Indian context, where health care facilities range from most advanced in the tertiary level multi-speciality hospitals in large cities to primary care centers in rural India has been a felt need.

This manual will help in preparing nurses who can demonstrate critical thinking and analytical ability, capable of making adaptations in varying situations. A manual of procedures that is relevant to the present day nursing practice in India has been a need, felt by nurse educators here. The book *Clinical Nursing Procedures: The Art of Nursing Practice* is an all-in-one compilation of nursing procedures.

Basic, Advanced and Community Health Nursing Procedures are organized and presented in 15 chapters.

The editors and contributors have taken care to present the material in a concise, straight forward and simplified format in an easy to follow language and most importantly in the Indian context. Scientific rationale of every nursing action is included so as to enable nursing students and practicing nurses to use sound clinical judgement while emphasizing cognitive, interpersonal and psychomotor skills needed to carry out nursing procedures. Special considerations are included wherever additional explanations for deviations and adaptations are required.

The contents of the book include nursing procedures to be performed independently by nurses and interdependently by providing assistance to either health care professionals or clients themselves. Most nursing procedures prescribed for undergraduate education by Apex bodies in India are included.

A special feature of this book authored and contributed by Indian Nurses is the many illustrations and colour photographs which would aid to master and reinforce the skills of nursing students as well as practicing nurses.

The editors are confident that this book will prove to be an useful tool for undergraduate students as well as professional nurses working in different settings all over India.

Annamma Jacob Rekha R Jadhav Sonali Tarachand

## **ACKNOWLEDGMENTS**

It takes more than great determination and sustained interest to write a book. For completion of the task, encouragement, support and cooperation of many are essential.

For the production of this book, the editors are deeply thankful to the administration of Bhagwan Mahaveer Jain College of Nursing. The President of Bhagwan Mahaveer Memorial Jain Trust, Mr. Sampathraj Gadia always encouraged us and provided the freedom and the facilities needed to the principal and senior faculty of the college to gather knowledge and teach professional nursing of high quality to their students. The members of BMMJ Trust, Mr Parasmal Bansali and Mr Phoolchand Jain did an excellent job of providing the library in the college with large collection of books and periodicals for reference. This greatly enhanced preparation of materials for the book.

As the idea of putting together all the nursing procedures taught to nursing students in the college emerged in the minds of the first group of faculty, the Chief Executive Officer of the Hospital and College of Nursing, Dr Kishore Murthy offered great encouragement and support. The editors are thankful to Dr Kishore Murthy.

Most of the faculty members who worked in the college of nursing, since its inception in 2003, contributed by way of writing and editing the procedures for the book. The editors thank each one of them for their contribution.

The nursing staff of BMJ Hospital whose practice standards needed updation for providing safe and effective nursing care to patients and the students of BMJ College of Nursing were our inspiration to embark on the task of preparing this manual of nursing procedures.

For the many photographs and illustrations included in the book, college and hospital staffs, their family members, students and patients offered themselves and their efforts, and we record our sincere thanks to everyone of them.

It was Miss Anuradha who in the final stages undertook the job of typing all the material in a professional manner. The preliminary work was done by Mrs Vachala, Mrs Sudheshna Mukherjee and Miss Sylvia Eileen. We thankfully acknowledge their contributions.

Finally but importantly, we once again acknowledge the administration of BMJ College of Nursing, the BMMJ Trust in honour of which this book may be published.

## **CONTENTS**

I. HEALIH	ASSESSMENT	
1.1:	Measuring Body Temperature	2
	Assessment of Pulse	
	Assessing Respiration	
	Monitoring Blood Pressure	
1.5:	Checking Height and Weight of a Patient	
1.6:	Collecting Urine Specimen for Routine Examination	17
1.7:	Testing Urine for pH	19
1.8:	Checking Specific Gravity of Urine	20
1.9(A):	Testing Urine for Glucose (Benedict's Solution)	22
1.9(B):	Testing Urine for Glucose (Reagent Strip or Tape)	23
1.10:	Testing Urine for Albumin	24
1.11:	Collecting Urine Specimen for Culture	25
	Collection of 24 Hours Urine	
1.13:	Collecting Stool Specimen for Routine Examination	28
1.14:	Collecting Stool Specimen for Culture	30
1.15:	Collecting Throat Swab for Culture	31
	Collecting Wound Swab for Culture	
	Protocol for Sample Collection of Blood	
	Collecting Blood for Routine Examination	
	Measuring Blood for Glucose Level using Glucometer	
	Collection of Blood for Culture	
1.21:	Collecting Blood for Peripheral Smear	
1.22:	Collection of Sputum for Culture	
1.23:	Assisting with Obtaining a Papanicolaou Smear	46
1.24:	Measuring Intake and Output	
1.25:	Teaching Breast Self-examination (BSE)	
1.26:	Teaching Testicular Self-examination (TSE)	55
2. CLIENT	CARE: HYGIENE AND COMFORT	57
2.1:	Admission of a Patient in Hospital	58
	Discharge of a Patient from Hospital	
2.3:	Transfer of a Patient from Unit to Unit and Hospital to Hospital	
_	Preparing an Open/Unoccupied Bed	
	Preparing an Occupied Bed	
	Preparing a Postoperative Bed	
	Preparing a Cardiac Bed	
	Assisting in Oral Hygiene for a Conscious Patient	
2.9:	Performing Oral Care for an Unconscious Patient	
2.10:	Bathing a Patient in Bed	
2.11:	Performing Nail and Foot Care	
2.12:	Providing Genital Care/Hygienic Perineal Care	
	Providing a Bed Shampoo/Hair Wash	

	2.14:	Performing Eye Care	97
	2.15:	Performing Eye Irrigation	99
	2.16:	Performing Ear Irrigation	101
	2.17:	Use of Comfort Devices	103
		Providing Back Massage	
		Providing Sitz Bath	
	2.20:	Application of Hot Water Bag	
	2.21:	Application of an Ice Cap	
	2.22:	Application of Cold Compress	
	2.23:	Giving a Tepid Sponge	
		Giving a Cold Sponge	
	2.25:	Care of Body after Death	122
3.	SAFETY,	BODY MECHANICS AND PREVENTION OF INFECTION	125
	3.1:	Practicing Principles of Body Mechanics	126
		Moving a Patient Up in Bed	
	3.3:	Turning a Patient to Lateral or Prone Position	130
	3.4:	Logrolling a Patient	131
	3.5:	Assisting a Patient to Sitting Position	134
	3.6:	Transferring a Patient from Bed to Chair	135
	3.7:	Transferring a Patient Between a Bed and a Stretcher	137
	3.8:	Providing Range of Motion Exercises	140
		Positioning of the Patient in Bed	
	3.10:	Performing Medical Handwashing	150
		Policies for Segregation and Disposal of Biomedical Waste	
	3.12:	Disinfection of Blood and Body Fluids Spills	156
		Prevention of Nosocomial Infections	
	3.14:	Applying Restraints	164
	3.15:	Positioning and Restraining Children for Procedures	168
4.	NUTRITI	ION	171
	4.1:	Serving Normal Diet	172
	4.2:	Feeding Helpless Patient	174
	4.3:	Insertion of a Nasogastric Tube	176
	4.4:	Administration of Nasogastric Tube Feeding	180
		Feeding through a Gastrostomy/Jejunostomy Tube	
	4.6:	Administration of Total Parenteral Nutrition	186
	4.7:	Performing a Test Feed	190
<b>5.</b>	ELIMINA	ATION	191
		Assisting with the use of a Urinal	
		Applying a Condom Catheter	
		Performing a Urinary Catheterization	
		Performing Catheter Care	
		Removing an Indwelling Urinary Catheter	
		Performing a Bladder Irrigation	
		Assisting with use of Bedpan	207
	5 9.	Administering an Fnema	209

		Contents
5.9.	Performing a Bowel Wash/Colonic Lavage	215
	Performing Colostomy Care	
	Performing Colostomy Irrigation	
0.11.	1 Citothing Colosionly Inigation	
6. OXYGEN	IATION	225
6.1(A):	Oxygen Therapy—Cannula Method	226
6.1(B):	Administering Oxygen by Mask Method	
6.1(C):	Administering Oxygen using Oxygen Tent	231
6.2:	Administering Steam Inhalation	
6.3:	Assessment of Oxygen Saturation using Pulse Oximeter	
6.4:	Assisting the Patient with the use of an Incentive Spirometer	
	Performing Chest Physiotherapy	
	Performing Postural Drainage	
6.7:	Performing Nebulization Therapy	250
7. CIRCUL	ATION AND FLUID ELECTROLYTE BALANCE	253
7.1:	Performing a Venipuncture for Intravenous Therapy	254
7.2:	Administering of an Intravenous Infusion	
7.3:	Changing an Intravenous Container, Tubing and Dressing	
7.4:	Discontinuing an Intravenous Infusion	
7.5(A):	Administration of Blood (Blood Transfusion)	265
7.5(B):	Blood Transfusion Reactions and Nursing Management	268
8. MEDICA	ATION ADMINISTRATION	271
8.1:	Policies on Drug Administration	272
8.2:	Administering Oral Medication	273
8.3:	Withdrawing or Preparing Medications from Vial and Ampoule	278
8.4:	Administering a Subcutaneous Injection	284
8.5:	Administering an Intradermal Injection	287
8.6:	Administering an Intramuscular Injection	
8.7:	Administering Bolus Medications through Intravenous Route	293
8.8:	Instilling Medication into Ear	296
8.9:	Instilling Medication into Eyes	298
	Administering Nasal Drops	
8.11:	Administering Metered Dose Inhalation	
8.12:	Administering Rectal Suppositories	
8.13:	Inserting Medication into Vagina	
8.14:	Administration of Medication through Nasogastric Tube	
8.15:	Applying Topical Medications	313
9. IMMOB	ILIZATION AND SUPPORT	315
9.1:	Assisting with Application of Splints	316
9:2:	Assisting with Application of Slings	
9.3:	Assisting with Application of Skin Traction	321
9.4:	Applying Bandages	326
9.5:	Applying Binders	335
9.6:	Assisting with Application of Plaster of Paris (POP)	
	Pinsite Care in Skeletal Traction	

9.8:	Assisting with Walking using Walker and Cane	345
9.9:	Assisting with Crutch Walking	348
10. SKIN II	NTEGRITY AND WOUND CARE	355
10.1•	Performing a Wound Dressing	356
	Dressing a Burns Wound	
	Removal of Sutures and Staples	
	Performing Wound Irrigation	
-	g and gard	
	CED CLINICAL PROCEDURES	369
	Recording an Electrocardiogram (ECG)	
	Preparation of Patient and Assisting with Exercise Stress Test	
	Preparation of Patient and Assisting with Cardiac Catheterisation	
	Preparation of Patient and Assisting with Pacemaker Implantation	
	Performing a Cardiopulmonary Resuscitation (CPR)	
11.6(A):	Performing Defibrillation and Advanced Cardiac Life Support (ACLS)	
11.6(B):	ACLS Algorithm	
11.7:	Performing a Heimlich Manoeuvre (Adult)	
11.8:	Assisting with Arterial Puncture	
	Preparation for and Assisting with Digital Subtraction Angiography	
11.10:	Preparation for and Assisting with Cerebral Angiography	
11.11(A):	Assisting with Insertion of Central Venous Catheter	
	Flushing a Central Venous Catheter	
11.11(C):	Measuring Central Venous Pressure (CVP)	
11.11(D):	Changing Dressing at Central Venous Catheter Insertion Site	415
11.11(E):	Changing the Central Venous Tubing	416
11.12:	Assisting with Bronchoscopy	417
11.13:	Assisting with Endotracheal Intubation	419
11.14:	Assisting with Tracheostomy	422
11.15:	Providing Tracheostomy Care	424
	Performing Endotracheal/Tracheal Suctioning	
11.17:	Performing Oropharyngeal Suctioning	
11.18:	Assisting with Thoracentesis	434
11.19:	Connecting and Changing Intercostal Drainage (ICD) Bottles	436
11.20:	Assisting with Removal of Chest Drainage Tubes	439
11.21:	Performing Gastric Suctioning	441
11.22:	Assisting with Upper Gastrointestinal Endoscopy	443
11.23:	Assisting with Endoscopic Sclerotherapy	
11.24:	Assisting with Insertion of Sengstaken-Blakemore Tube/Balloon Tamponade	448
11.25:	Performing a Gastric Lavage or Stomach Wash	
11.26:	Preparation of Patient and Assisting with Barium Studies (Upper GI Series)	453
11.27:	Preparation of Patient and Assisting with Barium Enema	
11.28:	Preparation of Patient and Assisting with Colonoscopy	457
11.29:	Preparation of Patient and Assisting with Proctoscopy	
11:30:	Assisting in Abdominal Paracentesis	461
11.31:	Preparation for Ultrasonography	463
11.32:	Assisting with Liver Biopsy	
11.33:	Assisting with Endoscopic Retrograde Cholangiopancreatography (ERCP)	467
11 34.	Preparation for KIIR X-ray	469

		Contents
11.35:	Assisting with Intravenous Pyelography (IVP)	470
11.36:	Assisting with Renal Biopsy	
11.37:	Preparation of Patient and Assisting with Cystoscopy	
11:38:	Preparation for Skull and Spine X-ray	
11:39:	Preparation of Patient and Assisting with Electroencephalography (EEG)	477
11.40:	Assessment of Consciousness using Glasgow Coma Scale (GCS)	478
11.41:	Assisting with Lumbar Puncture	
11.42:	Assisting with Computerized Axial Tomography Scan	
11.43:	Assisting with Magnetic Resonance Imaging (MRI) Scan	485
11.44:	Assisting with Bone Marrow Aspiration and Biopsy	
11:45:		
11.46(A):	Admission and Initial Management of Patient in Burns Unit	
11.46(B):	Fluid Resuscitation in Acute Burns	
	Providing Exercises for Postburn Patients	
	Preparing Patient for Mammography	
12. OPERA	TING ROOM AND RELATED PROCEDURES	501
	Performing a Surgical Scrub	
12.2:	Conducting a General Preoperative Assessment and Checklist	505
12.3:	Performing Skin Preparation for Surgery	507
12.4:	Preparing an Operation Theater Trolley and Patient before Surgery	512
12.5:	Applying Mask and Sterile Gown	515
12.6:	Performing Sterile Gloving	517
12.7:	Positioning Patients for Surgery	519
12.8:	Assisting with Postoperative Exercises	523
13. MENTA	AL HEALTH NURSING	529
13.1:	Admitting a Patient in Psychiatric Unit	530
	Discharging a Patient from Psychiatric Unit	
	Performing Mental Status Examination (MSE)	
13.4:		
	Preparing Patient and Assisting with Electroconvulsive Therapy (ECT)	
	Preparing Patient and Assisting with Chemical Convulsive Therapy	
	Assisting with Hypnosis Therapy	
	Assisting with Insulin Subcoma Therapy	
	Assisting with Narcoanalysis/Abreactive Therapy	
14. MATER	NAL AND CHILD NURSING	549
	Performing an Antenatal Abdominal Examination and Palpation	
14.2:	Teaching Antenatal Exercises  Performing a Nonstress Test (NST)	
14.3:		
14.4:	Performing an Oxytocin Challenge Test	
14.5:	Preparing a Prenatal Patient for Ultrasound Examination	
14.6:	Assisting with an Amniocentesis	
14.7:	Admitting a Client to Labour Room	
14.8:	Assisting with Induction of Labour	
	Performing Vaginal Examination for a Patient in Labour	574 577
1/1 1110	Landing and a Mormal Vaginal Honvory	

14.11:	Performing an Examination of Placenta	583
14.12:	Performing and Suturing an Episiotomy	586
14.13:	Assisting with Forceps Delivery	590
14.14:	Assisting with Ventouse Extraction	594
14.15:	Assisting with Dilatation and Curettage Procedure	596
14.16:	Providing Perineal Care	598
14.17:	Measuring Involution of Uterus	600
14.18:	Teaching Postnatal Exercises	602
14.19:	Assisting in Insertion of Intrauterine Contraceptive Device (Copper-T)	607
14.20:	Providing Immediate Newborn Care	611
14.21:	Performing a Newborn Assessment	613
14.22:	Performing Neonatal Resuscitation	621
14.23:	Assisting with Breastfeeding	626
14.24:	Care of Baby Undergoing Phototherapy	629
14.25:	Care of Newborn in Incubator (Isolette)	631
14.26:	Assisting in Exchange Transfusion	633
14.27:	Bathing a Newborn	637
14.28:	Giving Sponge Bath for a Newborn	640
14.29:	Weighing a Newborn	643
14.30:	Feeding Infants with Cleft Lip and Cleft Palate	645
14.31:	Administering Nasogastric/Orogastric Tube Feed for Children	647
14.32:	Growth Assessment for Children (Anthropometry)	649
	Cardiopulmonary Resuscitation for Children	
14.34:	Performing Heimlich Manoeuvre for Children	657
14.35:	Collecting Urine Specimen from Infants	659
15. COMM	UNITY HEALTH NURSING	661
15.1:	Performing Handwashing at Home	662
	Performing Bag Techniques at Home	
	Taking Anthropometric Measurements	
	Checking Weight and Height	
	Performing Urine Analysis	
	Collection of Specimens for Laboratory Investigations	
	Checking Temperature at Home	
	Estimation of Hemoglobin at Home using Haemoglobinometer	
	Estimation of Hemoglobin Level using Hemoglobin Testing Paper	
	Collecting Blood for Peripheral Smear	
	Dressing a Wound at Home	
	Giving Baby Bath/Tub Bath	
15.11(B):	Giving a Lap/Leg Bath	
15.12:	Conducting a Domiciliary Delivery	
APPENDICE		687
ALI LINDICI		007
BIBLIOGRA	АРНУ	719
INDEX		721