## CHAPTER 15

## MAKING POTS

## TEXT BASED QUESTIONS

## Objective Answer Type Questions

1- Select the best option.
(i) The sparrow in the story is named
(a)Phudwali(b) Bhanate
(c) Phudgudi $\square$ (d) None of these

(ii) The clay-pit wanted a $\qquad$ to dig the soil.
(a)pot(b) spade
(c) trowel(d) None of these
(iii) Bhanate wanted to ............... Phudgudi's egg.
(a)break
(b) eat
(c) swallow

(d) steal

(iv) A potter needs $\qquad$ to make a pot properly.
(a)clay from a clay-pit
(b) water
(c) a potter's wheel
(d) All of these
(v) Clay pots are made $\qquad$ by baking them in a fire.
(a)stronger(b) softer
(c) longer

(d) None of these $\square$
$2-\quad$ Write ' T ' for True and ' F ' for False statements.
(i) In earlier times, people used to make pots using iron.
(ii) A potter uses a mould for shaping the pot being made.
(iii) Phudgudi wanted Bhanate to wash his beak with water before eating her egg.
(iv) The river asked Phudgudi to get a pot to fill water.
(v) The blacksmith wanted Bhanate to return the trowel after using it.
(vi) A potter makes a pot with a trowel.
(vii) A potter needs clay and water to make the pots.
(viii) Pot is baked in sunlight.
(ix) On baking in the fire, the pot becomes strong.
(x) We cannot imagine life without pots.

## LANGUAGE BASED QUESTIONS

3- Fill in the blanks.
(i) Pots are completed by being $\qquad$ in a kiln or fire.
(ii) To make a bowl from clay, we first $\qquad$ to make a big ball.
(iii) A pot can be made from a chapati of $\qquad$ .
(iv) ............... laid one egg.
(v) Phudgudi and Bhanate were good $\qquad$ .

4- Match the name of food item in Column I with its description in Column II by drawing arrows.

|  | Column I | Column II |
| :--- | :--- | :--- |
| (i) | Phudgudi | (a) Return the trowel after use |
| (ii) Bhanate | (b) Get a pot |  |
| (iii) Blacksmith | (c) Eat the egg |  |

(iv) River
(d) Give him some clay
(v) Potter
(e) Save the egg

5- Answer in one word or one sentence.
(i) Why could Bhanate not eat Phudgudi's egg even though he had washed his beak?
(ii) Who was clever, Phudgudi or Bhanate? Why?
(iii) Why did Bhanate want to wash his beak?
(iv) Why did Bhanate ask the blacksmith for a trowel?
(v) Name all those who helped Bhanate in his work.

6- Match the pictures of making a bowl from a roll of clay in Column I with what is being done in each picture in Column II by drawing lines.

## Column I



## Column II

Fix the clay snake to the base using clay to bind them.

Rotate the snake on the base to complete the pot.


Roll some clay like a thick chapati to form the base.

Knead some clay with water.


Roll some clay like a snake.

7- See the picture given below and answer the questions.

(i) What is the potter's assistant doing?
(ii) Can the pot be made without what she is doing?
$\qquad$
(iii) What balls are lying on the left side of the picture?

8- The following is the activity involved in making pots. Arrange them in an order by putting number from 1 to 7 in the box provided.
(i) While pushing your thumb, pinch up the walls.
(ii) Turn the piece and pinch to keep the thickness of the walls of the piece even.
(iii) Leave this earthen bowl to dry in the sun.
(iv) Push your thumb into the center of the ball to make a pit.
(v) Knead some clay with water and make a big ball.
(vi) When it becomes hard, decorate it. The bowl is formed and you can put things in it.
(vii) Gently pat the bottom on a flat surface to create a flat base.

9- Draw and colour any four things made of clay. Write any one use of each of them in the space provided.

10- Complete the following lines with the help of given words.

> clay, cook, store, fire, kneading, hands, scraping, baking, stone

Early man felt the need of pots to $\qquad$ and $\qquad$ food. He made pots using $\qquad$ Stone pots were made by $\qquad$
$\qquad$ the clay and shaping them with their .................... Later, man discovered that $\qquad$ clay pots in $\qquad$ make them stronger.

11- You have read the story of phudgudi and Bhanate in your textbook. Recall it and answer the following questions briefly:
(i) Why did the crow need a pot?
(ii) Why did the crow want to wash its beak?
(iii) Who is a blacksmith?
$\qquad$
(iv) Why did the crow go to the blacksmith?
$\qquad$
(v) What lesson do you learn from this story?

## Think, Find and Write

1- The first and last steps in making a pot are given in the table below. Fill in the remaining steps.

## Step No. What is done in the step

1 Dig clay from a clay-pit.
2 $\qquad$

3

4
5
6

> Decorate the pot with colours.

2- (i) In the picture shown here, what is being made?

(ii) Is there any further work to be done before the item is ready for use? If so, what is to be done?

3- Find out and write why the dough of clay used for making a pot requires to be shaped on a potter's wheel. What does the potter do to make the pot perfectly round?

