

# CHAPTER 8

## FLYING HIGH

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### TEXT BASED QUESTIONS

#### Objective Answer Type Questions

1- Select the best option.

(i) The ..... has a pink beak and grey feathers.

(a) peacock  (b) duck

(c) eagle  (d) pigeon

(ii) The ..... eats dead animals.

(a) crow  (b) peacock

(c) vulture  (d) parrot

(iii) The eagle has a ..... tail.

(a) black

(b) small and curled

(c) long and grooved

(d) yellow and upright

(iv) The ..... makes a 'Koohu-Koohu' sound.

(a) parrot  (b) cuckoo

(c) eagle  (d) pigeon

(iii) The colour of the parrot's beak is

(a) red  (b) green

(c) yellow  (d) white

2- Write 'T' for True and 'F' for False statements.

- (i) The feathers of birds help them to fly faster.
- (ii) Some birds also eat fish as part of their food.
- (iii) The owl sleeps at night.
- (iv) The mynah moves its head back and forth with a jerk.
- (v) The crow can copy people's voices.
- (vi) Birds have teeth.
- (vii) Hens cannot fly.
- (viii) Hens scratch the ground to search for insects.

### LANGUAGE BASED QUESTIONS

3- Fill in the blanks.

- (i) The woodpecker eats insects hidden in .....
- (ii) The pigeon says ..... all day.
- (iii) The ..... dances the best of all the birds.
- (iv) The cock has a ..... coloured crest.
- (v) The parrot has a curved .....

4- Match the name of the bird in Column I with what it does in Column II by drawing arrows.

Column I	Column II
(i) Tailor bird	(a) Does 'kau-kau' throughout the day
(ii) Crow	(b) Files very high in the sky
(iii) Parrot	(c) Uses its beak like a needle
(iv) Vulture	(d) Starts crying aloud before rain starts

5- Answers in one word or one sentence.

(i) Why could the owl in the jungle not sleep during the day?

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(ii) How are different types of beaks useful for birds?

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(iii) For what other tasks are feathers useful for birds besides flying?

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(iv) What is the main source of food for the eagle?

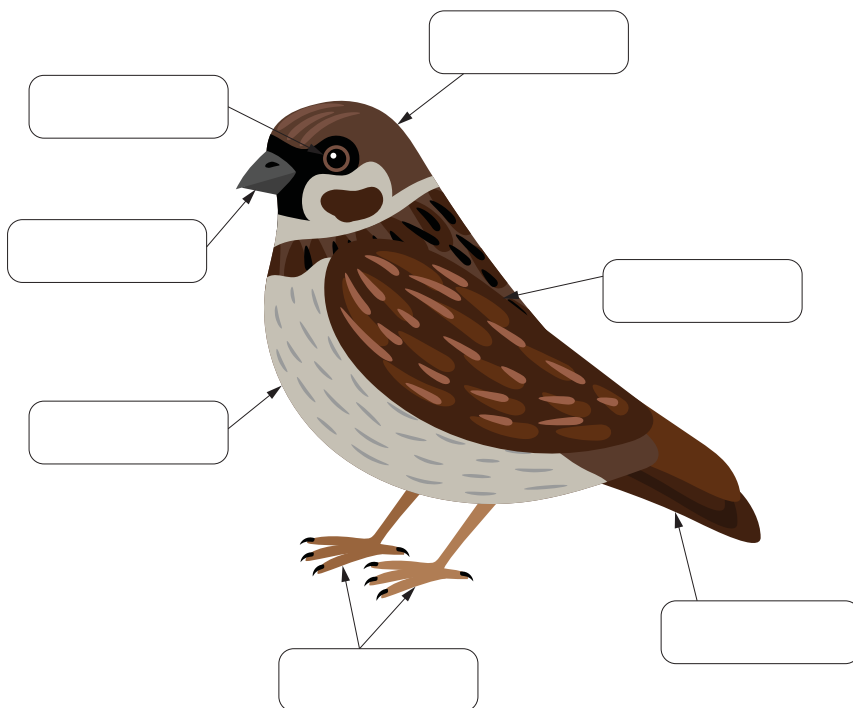
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(v) Where do pigeons usually make their nests?

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6- Label the parts of a Bird.

head, wing, eye, beak, abdomen, claws, tail



7- Match the pictures of birds with their names in the centre by drawing lines.



Picture 1



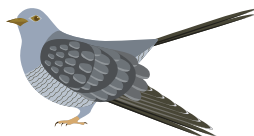
Picture 2



Picture 3



Picture 4



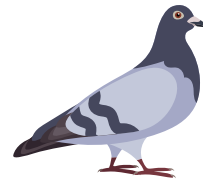
Picture 5



Picture 6



Picture 7



Picture 8



Picture 9



Picture 10

Crow  
Cuckoo  
Eagle  
Owl  
Parrot  
Peacock  
Pigeon  
Tailor bird  
Vulture  
Woodpecker

8- What parts of a bird help it to fly and how? (Hint: There are at least three parts which help it.)

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9- Identify and write the names of the birds talked about in the following lines with the help of given words.

Penguin, Tailor bird, Woodpecker, Cuckoo, Mynah

(i) The bird that lays its eggs in other bird's nest.

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(ii) The bird that moves its neck back and forth with a jerk.

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(iii) This flightless bird lives in very cold regions.

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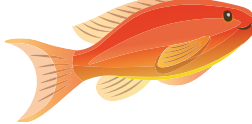




(iv) This bird stitches leaves together to build its nest.

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(v) This bird makes its nest in the tree trunk.

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10- Match the birds beaks to their foods they eat.

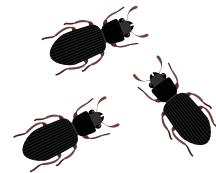
Column A		Column B	
(i)	 <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block; margin-left: 20px;">                     short, strong and pointed beak                 </div>	(a)	
(ii)	 <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block; margin-left: 20px;">                     Long, slim and curved beak                 </div>	(b)	
(iii)	 <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block; margin-left: 20px;">                     sharp and strong beak                 </div>	(c)	
(iv)	 <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block; margin-left: 20px;">                     very long and narrow beak                 </div>	(d)	

(v)

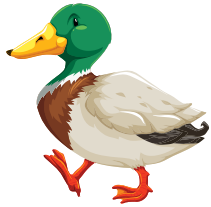


sharp and  
hooked  
beak

(e)



(vi)



flat spoon  
like beak

(f)



11- Fill in the blanks with the help of given words.

Down, beak, eggs, nest, birds, Sparrows

- (i) ..... are the only animals that have feathers.  
 (ii) ..... feathers keep the bird's body warm.  
 (iii) ..... can fly short distances and at low height.  
 (iv) Tailor bird uses its ..... to sew leaves to make its  
 (v) Birds build their nest to lay .....

12- Write Correct/Incorrect against the given sentences. Write the corrected sentences in the space provided.

- (i) All the feathers of a bird are of same size and shape.

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- (ii) Only birds can fly as they have wings.

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- (iii) Ostrich can fly very fast.

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- (iv) Peacock cry aloud before the rain.

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- (v) Vulture helps in keeping surroundings clean.

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13- Give reasons for the following:

(i) Birds have boat-shaped body.

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(ii) Ducks have webbed feet.

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(iii) A woodpecker has a beak like a chisel.

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(iv) Parrots are kept as pets.

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14- Name the following bird.

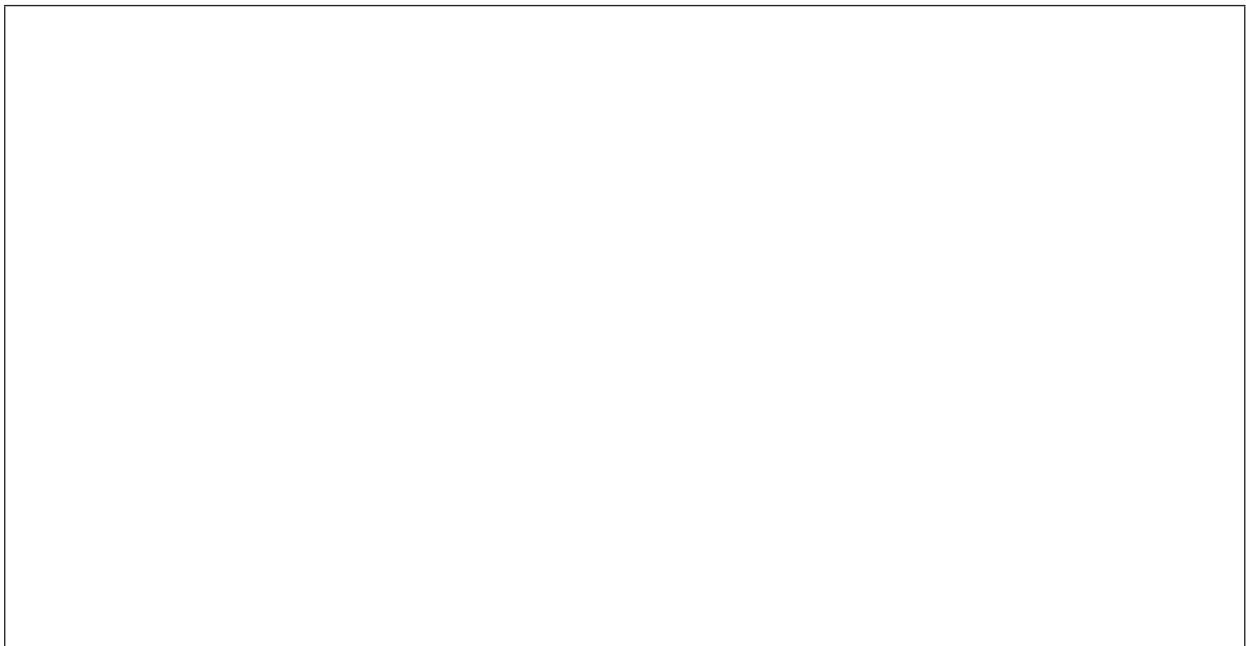
(i) On my head I have a crest, All say I dance the best, Of my feathers I am proud, Before the rain I cry aloud. .... .

(ii) Long and grooved is my tail, High up in the sky I sail, I pick and eat all the mice. The ..... is what you call me.

(iii) My feathers are green, My beak's red, Guava and green chilli I'm fed, I love to copy people's voice, And keep making a lot of noise ..... .

- (iv) Black are my feathers and black is my ..... . Kau-kau I do all day long .....
- (v) Koohu-koohu is my sound, Everywhere I am found, My sweet voice gives me fame, ..... is my name.
- (vi) Dead animals I do eat, Making places clean and neat, High up in the ..... I fly, Vulture is what I'm called by.
- (vii) My beak is very special, I use it like a needle, Stitching leaves I make my home, The ..... bird is how I'm known.
- (viii) My beak is pink, feathers grey, Guter Ghoo I go on all day, In houses I make my home, A ..... is how I'm known.
- (ix) In trunk of trees holes I make, Hidden insects I intake, Tuk-tuk-tuk I work all day. The ..... is what people say.

15- Collect feathers which you find lying around. Study their shape, size, colour and discuss about it. Make she picture of a bird and paste the feathers on it. Write its name.



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**Think, Find and Write**

1- Find out and write three body parts which help birds to find their food and eat it. Give examples of the shape of these body parts for three different birds and explain how they help.

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2- This bird is the National Bird of India. Find out and write its name and also explain why it is called as the national bird.

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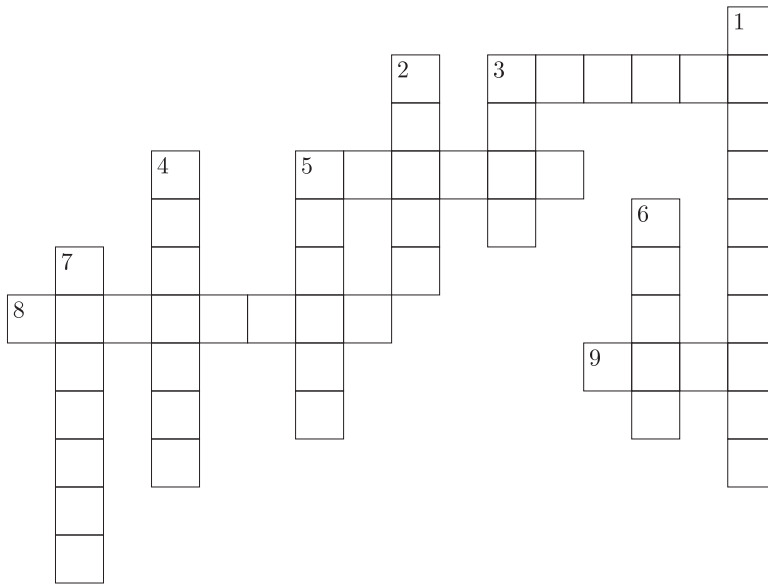
3- Why are some birds seen only in winters and not in summers? Find out and write why it is so and also where do they go in summers.

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4- After visiting a park, garden or forested area where there are many birds, write the names of the birds you saw there which you recognised, where they were found and what they were doing, by filling in the table below.

Name of bird	Where it was found (on a tree/ on the ground/ flying/in water/in its nest and so on)	What it was doing (eating its food/sitting/flying/walking/feeding its babies/talking with other birds and so on)
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

- 5- Find some words mentioned in the chapter in this word puzzle by finding them from the clues given below.



### Clues

#### Across

3. Famous for its sweet voice
5. Makes its nest in houses
8. Birds use these for flying
9. Birds use this for biting their food

#### Down

1. Makes holes in trunks of trees
2. Eats rats
3. Has black feathers and black body
4. Eats dead animals
5. Eats guavas and green chillies
6. What the owl does all day
7. Has a crest on its head and dances beautifully

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